



Worksheet n° 29: UNIT 9

Nombre		Curso
		3° medio A-B-C
Contenidos	Habilidades	Objetivos de Aprendizaje
Modal verbs and third conditional.	Recordar-identificar- leer- comprender- escribir	-Demostrar comprensión de ideas generales en textos orales y escritos. -Entender, Identificar y aplicar en los textos escritos el uso de los condicionales en inglés.

Dear students:

- ✓ Revisar los siguientes link para complementar tu aprendizaje:

<https://www.youtube.com/watch?v=BT3JbwlpQxU> (Modal verbs explanation in English)

<https://www.youtube.com/watch?v=zZfx5oM3BQU> (Conditionals: Explanation in English-Spanish)

<https://www.youtube.com/watch?v=OyxF4grou0Y> (Conditionals: Explanation in Spanish)

Si tienes dudas puedes escribir al correo de tu profesor de inglés:

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“NOTHING IS IMPOSSIBLE.
THE WORD ITSELF SAYS
'I'M POSSIBLE!'”

AUDREY HEPBURN



9

It depends how you look at it

Conditionals • Words with similar meaning • Dealing with money



1 Read the following article and then work with activity nº2

Easy arrest

A bank robber in Montreal, Canada, held up a sign that said "Give me all the money." The cashier handed over the money, and the bank robber fled, leaving the note behind. Unfortunately, he had written the note on the back of an envelope. On the other side was his address. He was arrested later the same day.

Smile!

Car thief Lee Hoskins took pictures of himself stealing a Honda Civic with a camera he found in the glove compartment. Lee and his girlfriend took turns posing before crashing the car and fleeing the scene, leaving the camera on the back seat of the car. "It's amazing just how stupid some criminals can be," said a spokesman for the Atlanta police.

Have a loan instead

A bank manager in Arlington, Virginia, stopped a robbery by persuading the three criminals to take out a loan instead. The robbers burst into the bank near Washington, D.C., and demanded \$50,000. The manager put the money on the table, but suggested that a loan would be more sensible. He offered them a \$20 cash advance and told them to return in ten minutes to sign the loan papers. Police were waiting for them.

Modal Verbs - **Should**

Advice

- You **should** eat more fruits and vegetables.
- I think we **should** wait for her now.
- You **should** take a break and get some rest.

Obligation

- You **should** to walk to work.
- You **should** save some money.
- You **should** do more exercise.



Probability / Expectation

- A ticket to Paris **should** cost a lot.
- I smell bread baking. There **should** be a bakery nearby.
- This **shouldn't** be Mark's house.

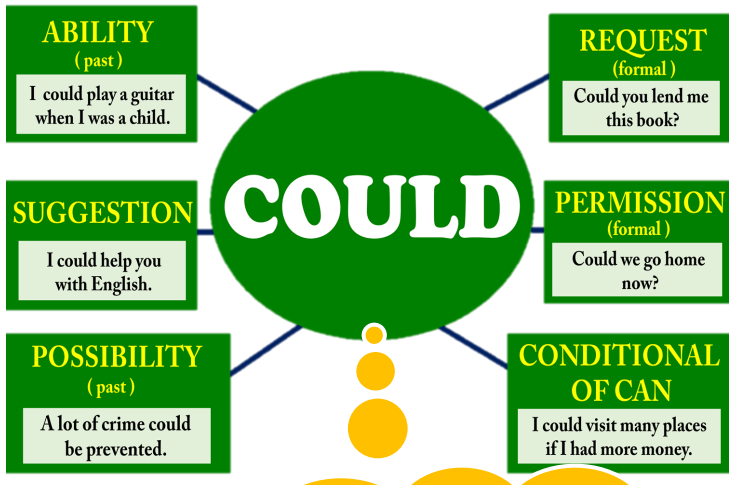
Let's remember the following modal verbs before you can work in the next activity.

Should/Shouldn't es usado para aconsejar, sugerir (como obligación) y para mencionar una expectativa o probabilidad de algo.

Look at the examples given 😊



MODAL VERBS



Could se ocupa para expresar una habilidad en el pasado, sugerir en mayor grado que might, para hablar de: una posibilidad en el pasado, de solicitudes, permiso o condicional de CAN.

Modal Verbs - **Might**



Suggestion

- You **might** want to take a break.
- You **might** try the this cake.
- You **might** not see him tomorrow.

Possibility

- It **might** rain today.
- I **might** possibly go to the theatre tonight

Conditional

- If I had waited longer last night, I **might** have found out about it.
- If I enter the contest, I **might** win!

Might es usado para sugerir en menor grado que *could*, para hablar de posibilidades y como parte de alguno de los condicionales en inglés.

2 Rewrite the sentences about the robberies using the words in parentheses.

- It was a mistake to write his note on an envelope. (*shouldn't*)
He shouldn't have written his note on an envelope
- It would have been better to take the note with him. (*should*)
- He left his address. The police found him. (*if*)
- It was stupid to take his picture. (*shouldn't*)
- They crashed the car. They didn't escape. (*if, could*)
- He left pictures of himself. He could have gotten away with it. (*if, might*)
- They were so stupid. They didn't escape with the money. (*if*)
- They listened to the manager. They didn't steal the money. (*if, could*)
- It was silly to go back to the bank. (*shouldn't*)
- It would have been better to just run away. (*should*)



3

Read the texts and choose the alternative that best suits with you.



What kind of friend are you?

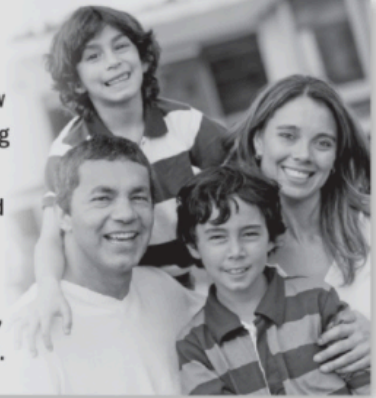
- 1 **You say to a friend, "I'll give you a call tomorrow." But do you?**
 - a Yes. If I promise to do something, I do it.
 - b No. I didn't mean it. It was just a way of saying good-bye.
- 2 **You get a text from a friend. Do you reply immediately?**
 - a Yes. If a friend gets in touch with me, I always reply.
 - b It depends. If I have something to say, I'll text back.
- 3 **Your friend has bought a dress which she really likes, but you think it is awful. What do you say?**
 - a If she likes it, I'll tell her it looks good. It doesn't matter what I think.
 - b I tell her the truth. That's what friends are for.
- 4 **A friend says to you, "If anyone asks where I was last night, say I was with you." Would you lie for your friend?**
 - a If it was really important, I'd lie. But I'd want to know what it was all about.
 - b This sounds like it could be something nasty or illegal. No, I wouldn't.
- 5 **Your friend tells you a secret and makes you swear not to tell anyone. Do you?**
 - a Of course not. A promise is a promise.
 - b If it was really juicy, of course I'd tell other people! How could I keep it to myself?
- 6 **Your friend left her cell phone at your house, so you read her messages and found out that she'd been saying horrible things about you. What would you have done?**
 - a If she'd left her phone anywhere, I wouldn't have looked at her messages. They're private.
 - b If she hadn't wanted me to read her messages, she wouldn't have left her phone. You can't blame me for being nosy!

Impossible conditions

4

Read the texts. Write sentences in the THIRD CONDITIONAL using the prompts.

Laura's life Laura majored in economics at a university in New York. She couldn't find work in New York, so she accepted a job working in a bank in Boston. She went out with a man named Mike, who loved her very much, but she knew he wasn't the man for her. Then she met Bruce, fell in love, got married, and had two kids, Bill and Maddox.



- 1 If / Laura / not study / economics / not get / job.
If Laura hadn't studied economics, she wouldn't have gotten the job.
- 2 If / find / job / New York / not go / Boston.

- 3 If / marry / Mike / not meet / Bruce.

- 4 If / not marry / Bruce / not have / Bill and Maddox.

Mark's life Everything changed for Mark when he went on vacation to the Virgin Islands five years ago. Mark had a very stressful job as a corporate lawyer in Cleveland, Ohio. On his first day of vacation, he was checking his email constantly, but on his second day, he decided to take a surfing lesson. Mark's instructor, Jimmy, showed him around the islands and reminded him of the importance of relaxation and fun. In fact, Mark decided not to return to Ohio. Instead, he used his savings to open a surf shop near the beach.



- 5 If / Mark / stay in Cleveland / not give up his job

- 6 If / not take / the surfing lesson / not meet / Jimmy

- 7 If / continue / check email / have / stressful vacation

- 8 If / not have / savings / not be able / open a business
