



**WORKSHEET N°25**  
**UNIT N°3 "GOOD TIMES BAD TIMES"**

<b>Nombre alumno:</b>	<b>CONTENIDO</b>
<b>CURSO :</b> Segundo Medio A-B-C	<b>HABILIDADES:</b> -Identificar- leer seleccionar -escribir-reconocer-aplicar
<b>OBJETIVO DE APRENDIZAJE</b> OA9. Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados , acerca de temas alusivos a giving opinions, shakespeare tragedy, the first time i fell in love a través de los tiempos verbales : past tenses(past simple and continuous-past perfect, used to-past passive voice )	

**Estimado alumno/a :**

**PARA COMPLEMENTAR LA INFORMACIÓN GRAMATICAL POR FAVOR VISITAR :**

<https://www.youtube.com/watch?v=eAbttZ9JQEY> (DIFERENCIA ( PAST SIMPLE AND PAST CONTINUOUS)

<https://www.youtube.com/watch?v=PQ6s89XUvz4> (PAST PERFECT)

[https://www.youtube.com/watch?v=j\\_ILJSO7q2M](https://www.youtube.com/watch?v=j_ILJSO7q2M) (PAST PASSIVE VOICE)

Si tienes dudas puedes escribir al correo de tu profesor de inglés:

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## Past simple vs. Past continuous

TENSE	AFFIRMATIVE	NEGATIVE	INTERROGATIVE	ADVERBS AND EXPRESSIONS
<b>PAST SIMPLE</b>	I played football I went to the cinema (2nd column)	I did not / didn't play football I did not / didn't go to the cinema	Did I play football? Did I go to the cinema?	yesterday last (+day, month...) (days, months...) +ago when
<b>PAST CONTINUOUS</b>	He was playing football They were playing football	He was not / He wasn't playing football They were not / weren't playing football	Was he intelligent? Were they intelligent?	at (+time) while as

**SIMPLE PAST TENSE: UNA ACCIÓN YA TERMINADA.**

**Verbos regulares: terminados en ED**  
**Verbos irregulares: cambian totalmente**  
**AUXILIAR: DID**

**PAST CONTINUOUS: UNA ACCIÓN CON DURACIÓN EN EL PASADO**

**Verbo TO BE en pasado: was/were + gerundio ING**

PAST PERFECT TENSE : HAD + PAST PARTICIPLE

### When do we use Past Perfect Tense?

The **past perfect** takes place before another **past action**.

*Example:*

I **noticed** that he **had left** his books behind.

↑  
past action

↑  
past perfect



### Used to + V(infinitive).

We use the structure **used to do something** when we talk about something we did regularly in the past, but do not do it now.

- He **used to** go to our school.
- She **used to** be overweight but became she a model last year.



PAST PASSIVE VOICE : WAS /WERE + PAST PARTICIPLE

Example:

1. **PAST ACTIVE VOICE:** A detective **ANSWERED** the phone .

**PAST PASSIVE VOICE:** The phone **WAS ANSWERED** by a detective.

2. **ACTIVE VOICE :** The children **PLAYED** the guitar.

**PASSIVE VOICE:** The guitar **WAS PLAYED** by the children.

3. **ACTIVE VOICE :** He **DRANK** wine .

**PASSIVE VOICE :** The wine **WAS DRUNK** by him.

## ACTIVITIES

2 Read about Brandon's life and complete the questions.

- 1 When was he born?
- 2 Where ... up?
- 3 Where ... to college?
- 4 What ... in college?
- 5 What ... first job?
- 6 Where ... first job?
- 7 When ... from his job?
- 8 What ... hobby?
- 9 Where ... after he left Chicago?
- 10 Why ... to New York?
- 11 What problems ... there?
- 12 What ... pictures of in the beginning?
- 13 What ... pictures of later?
- 14 When ... his book ... ?



Brandon Stanton is a popular American photoblogger. He was born in 1984, and grew up outside of Atlanta, Georgia. He studied history at the University of Georgia. After college, he got a good job in finance in Chicago. This went well for a while. However, after he had worked there for three years he was fired.

While Stanton was living in Chicago, he used to spend his free time taking photographs, so after getting fired, he decided to try to turn his hobby into a job. He traveled around the United States – first to New Orleans, then Pittsburgh, then Philadelphia. He took almost a thousand photos a day, and posted 30 or 40 of his favorites on Facebook.

In 2010, he moved to New York City. His friends and family thought he was crazy. He'd only had six months of photography experience, yet he was moving across the country to be a photographer. As people had predicted, Stanton had some hard times. When he arrived in New York, he was completely broke.

He didn't know anyone, was often lonely, but he was confident that he could be a success.

At first Stanton used to take pictures mainly of objects - bridges, buildings, and street signs, but after a while, he started taking pictures of people, asking them about their lives, and posting their quotes along with the photos. Before long, his blog - called *Humans of New York*, or *HONY* - became wildly popular. Within several months, he had hundreds of thousands of "likes." Five years later, he had 12 million. People loved his photos and personal stories.

In 2012, he was featured in *Vogue* magazine and on ABC News. His *Humans of New York* book was published in October 2013, and it quickly became a bestseller.

Despite his success, Stanton is modest. He says, "*Humans of New York* is an amazing story, and it's a story that could not have happened without social media, I'd probably just be a quirky, amateur photographer ... I may have even quit by now."

DO THE ACTIVITIES ABOUT :  
SIMPLE PAST –PAST  
CONTINUOUS –PAST PASSIVE

- 1 In these sentences, which verb form is . . . ?  
Simple Past    Past Continuous    Simple Past passive  
He **studied** history.  
He **was fired**.  
He **was living** in Chicago.  
Find more examples of the three verb forms in the text.
- 2 In this sentence, what happened first?  
After he **had worked** there for three years he was fired.  
*had worked* is an example of the Past Perfect tense.  
How is this tense formed? Find more examples in the text.
- 3 Look at the sentence.  
Stanton **used to** take pictures mainly of objects.  
Do you think this happened once or many times?  
Find another example of *used to* in the text.