



San Fernando College TP  
English ESL  
Teacher: Mr. Erick Mardones I.

## 2<sup>ND</sup> SEMESTER: Worksheet N° 5

<b>Nombre alumno:</b>	<b>CONTENIDO:</b> What... like? - Comparativos - Superlativos
<b>CURSO :</b> Segundo medio D-E-F	<b>HABILIDADES:</b> -Identificar- leer seleccionar -escribir-reconocer-aplicar-reproducir
<b>OBJETIVO DE APRENDIZAJE:</b> -Comprender los elementos básicos relacionados a descripción de personas y/o cosas. -Producir textos escritos y orales simples, utilizando el vocabulario en revisión.	

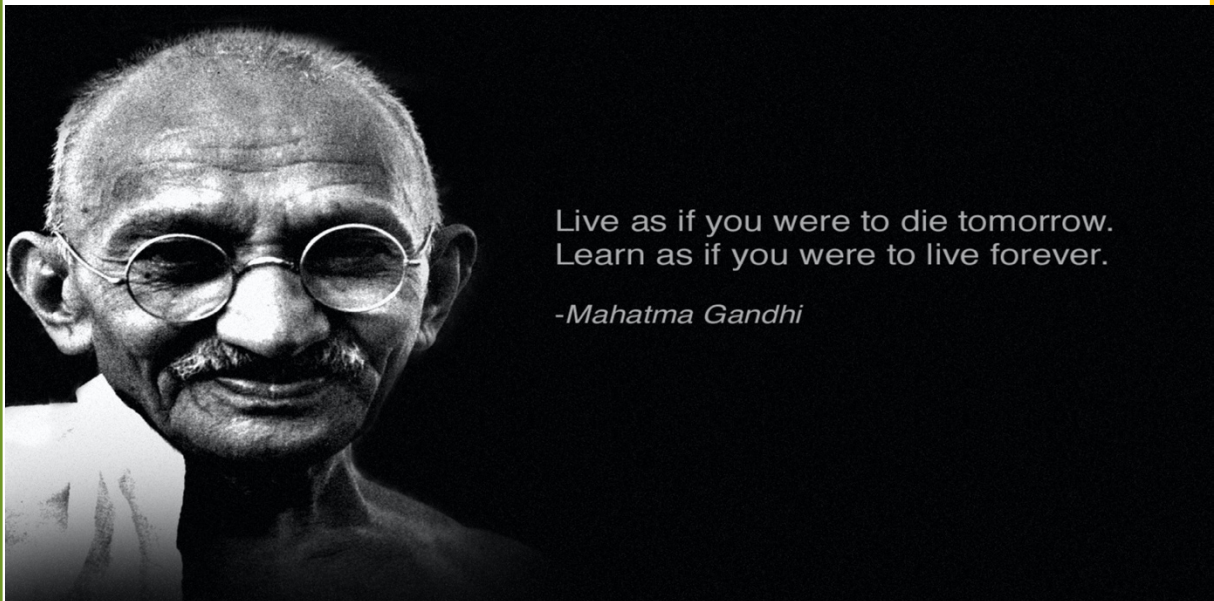
**Guys:**

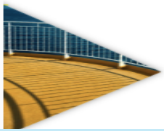
Nuestra clase online son los días jueves. Conéctese para así hacer **MUCHO MÁS FÁCIL** el aprendizaje y desarrollo de sus actividades.

Revisar el siguiente link previo a la clase online de esta guía: <https://www.youtube.com/watch?v=jEKV5TBeLfo>

- Las actividades a continuación, están relacionadas con la **unidad 6 : "The way I see it".**
- Si tienes dudas puedes escribir al correo de tu profesor de inglés:

**Erick Mardones:** [emardones@sanfernandocollege.cl](mailto:emardones@sanfernandocollege.cl)





# 6

## The way I see it

Look at the picture of Mia. Describe her. *She's in her 20s. She has ... She's very ...*

### TELL ME ABOUT HER

What's she like?

Mia



1 **CD2/18** Listen to four conversations about Mia. Which question ...?

- asks about her health
- asks for a physical description
- uses *like* as a verb
- means *Tell me about her*.

1 "Do you like Mia?"  
"Yes, I do. I like her a lot."

3 "What's Mia like?"  
"She's really nice. Very friendly."

2 "How's Mia?"  
"She's doing very well."

4 "What does Mia look like?"  
"She's tall with brown eyes and black hair."



2 Match a question in A with an answer in B.

### GRAMMAR SPOT

1 What are the comparative and superlative forms of these adjectives?

old  
small  
new

busy  
noisy  
dry

big  
wet  
hot

important  
modern  
exciting

When do we use *-er* and *-est*? When do we use *more* and *the most*?

2 These adjectives are irregular. What are the comparative and superlative forms?

good bad

3 Look at these patterns.

It's a **little** bigger.

It's a **lot/much** smaller.

It's **isn't as** hot as Dubai.

► Grammar Reference 6.1–6.2 p. 137

### A

- 1 What's your teacher like?
- 2 What sports do you like?
- 3 What does your brother look like?
- 4 Do you like pizza?
- 5 What's the weather like today?
- 6 How are your parents?

### B

- ☐ a Beautiful! Warm and sunny.
- ☐ b She's great! She helps us a lot.
- ☐ c They're OK. Busy as usual.
- ☐ d He has blond hair and blue eyes.
- ☐ e Mmm, I love it!
- ☐ f Bike riding and skiing.





## PRACTICE

What's it like?

3

Mia often travels for her job. She's talking to her friend, Tom, about Shanghai. Complete Tom's questions.

T What 's Shanghai like?

M It's very big and noisy, but it's very exciting.

T What  like?

M It's the best in the world! I just love Chinese food!

T What  like?

M They're very friendly, and they really want to do business.

T What  like?

M When I was there, it was hot and humid.

T What  like?

M There are new buildings everywhere, but if you look hard, you can still find some older ones, too.



4

Write questions about Pete.

1 " What does Pete look like ?"

"He's tall, good-looking, and he has brown hair."

2 " \_\_\_\_\_ ?"

"He's really nice. He's an interesting guy."

3 " \_\_\_\_\_ ?"

"Soccer, of course! And he likes going to the gym."

4 " \_\_\_\_\_ ?"

"He's fine. Really well."

5 " \_\_\_\_\_ ?"

"Yes, I do. He's one of the nicest people I know."

Jackie



5

Write questions about Pete.

1 " What does Pete look like ?"

"He's tall, good-looking, and he has brown hair."

2 " \_\_\_\_\_ ?"

"He's really nice. He's an interesting guy."

3 " \_\_\_\_\_ ?"

"Soccer, of course! And he likes going to the gym."

4 " \_\_\_\_\_ ?"

"He's fine. Really well."

5 " \_\_\_\_\_ ?"

"Yes, I do. He's one of the nicest people I know."

Pete





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