



**WORKSHEET N°21**  
**UNIT N°3 "WHAT'S IN THE NEWS?"**

Nombre		Curso	
		PRIMERO A-B-C	
Contenidos		Habilidades	Objetivo
Pasado simple y continuo y adverbios.		Leer identificar - escribir-reconocer- aplicar- Escribir	- OA1. Demostrar comprensión de ideas generales acerca de temas variados que contienen contenidos como: pasado simple y continuo, adverbios, vocabulario referente a las noticias nacionales e internacionales, y la historia de los juego olímpicos.

- Estimado estudiante :
- En la plataforma GOOGLE CLASSROOM está el link del libro virtual **AMERICAN HEADWAY 2A**"
- POR FAVOR VER VIDEO SOBRE USO DE SIMPLE PAST AND PAST CONTINUOUS.  
[https://www.youtube.com/watch?v=\\_XP4le29BAM](https://www.youtube.com/watch?v=_XP4le29BAM)
- Si tienes dudas puedes escribir al correo de tu profesora de inglés .
- Miss Eva María Muñoz Lara : [evamariam@sanfernandocollege.cl](mailto:evamariam@sanfernandocollege.cl)
- -Lucía Hidalgo: [lhidalgo@sanfernandocollege.cl](mailto:lhidalgo@sanfernandocollege.cl)

In this Unit we are going to learn the difference between SIMPLE PAST AND PAST CONTINUOUS.

## Past simple vs past continuous

Past simple	Past continuous
<ul style="list-style-type: none"> <li>• We use the <b>simple past</b> to talk about: <b>completed actions, habits and facts in the past.</b></li> <li>• I <b>went</b> to the cinema <b>yesterday</b></li> <li>• I <b>always visited</b> my grandparents when I was young.</li> <li>• I <b>lived</b> near Cambridge for a couple of years.</li> </ul>	<ul style="list-style-type: none"> <li>• The <b>past continuous</b> is used to express: <b>interrupted actions, specific time as an interruption and parallel actions.</b></li> <li>• I <b>was watching</b> TV when the phone rang.</li> <li>• <b>Las night at 8pm I was having</b> dinner.</li> </ul>

Read the questions and do the activities

**STARTER**

1 What is the Simple Past of these verbs?  
Which are regular? Which are irregular?

leave	take	become	begin
go	do	think	meet
walk	arrive	explain	end
want	decide		

2 Practice saying them around the class.  
*leave, left      take, took*

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## Amazing journey ends after 6,000 miles

Ed Stafford <sup>1</sup> became the first man in history to walk the length of the Amazon River from the source to the ocean. He <sup>2</sup> \_\_\_\_\_ for 860 days.

The journey <sup>3</sup> \_\_\_\_\_ in April 2008 when Ed <sup>4</sup> \_\_\_\_\_ the town of Camana on the Pacific coast of Peru. It <sup>5</sup> \_\_\_\_\_ in August 2010 when he <sup>6</sup> \_\_\_\_\_ in Maruda, on the Atlantic coast of Brazil.

He <sup>7</sup> \_\_\_\_\_ through three countries, Peru, Colombia, and Brazil. The journey <sup>8</sup> \_\_\_\_\_ nearly two and a half years. "I <sup>9</sup> \_\_\_\_\_ it for the adventure," says Ed.

### Ed's journey



Complete the text with the verbs from chart STARTER IN SIMPLE PAST.

Read the information and do the activities  
about the GRAMMAR SPOT



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Ed didn't take the trip alone. His companion was Gadiel "Cho" Sanchez Rivera, a forestry worker from Peru.

Cho said, "When I first met Ed, I **was working** in the forest. I thought he was crazy, but I wanted to help him and be his guide."

"One day we **were walking** in a very dangerous part of the forest when we saw a hostile tribe. They didn't understand what Ed **was doing** there. I explained he was an adventurer and he **was walking** along the Amazon. They decided he was crazy, too."

## GRAMMAR SPOT

- 1 The Simple Past expresses a completed action in the past.  
Ed **walked** along the Amazon. He **began** his journey in 2008.
- 2 Complete the question and negative.  
When \_\_\_\_\_ the journey begin?  
They \_\_\_\_\_ finish the journey until 2010.
- 3 The Past Continuous expresses an activity in progress in the past.  
Cho **was working** in the forest when he met Ed.  
Compare these sentences.  
I **took** a shower last night. (= simple, completed action)  
I **was taking** a shower when the phone rang. (= interrupted activity)

THERE IS  
*Always*  
SOMETHING  
TO BE  
*Thankful*  
FOR



*Gratitude Journal*