



**WORKSHEET N°17**  
**UNIT N°1 "A WORLD OF DIFFERENCE "**

<b>Nombre alumno:</b>	<b>CONTENIDO :</b> AUXILIARES VERBS AND TENSES.HAVE AND THE PERFECT FORM.AUXILIARY VERBS AND QUESTIONS..
<b>CURSO :</b> Segundo Medio A-B-C	<b>HABILIDADES:</b> -Identificar- leer seleccionar -escribir-reconocer-aplicar
<b>OBJETIVO DE APRENDIZAJE:</b> OA12. Seleccionar y usar estrategias para apoyar la comprensión de los textos leídos sobre temas relacionados con el mundo en que vivimos a través del tiempo sobre Present, past present perfect , auxiliary verbs, questions and negatives short answers and word formation, y vocabulario sobre Word formation. . OA16. Demostrar conocimiento y uso del lenguaje en sus textos escritos relacionados con el mundo en que vivimos a través del tiempo sobre Present, past present perfect , auxiliary verbs, questions and negatives short answers and word formation, y vocabulario sobre Word formation.	

**Estimado alumno/a :**

. En la plataforma **GOOGLE CLASSROOM** está el link del libro virtual **AMERICAN HEADWAY 2A**  
VISITAR : <https://youtu.be/0aLZO8LZy3E>

Si tienes dudas puedes escribir al correo de tu profesor de inglés:  
Miss Eva María Muñoz Lara :[evamariam@sanfernandocollege.cl](mailto:evamariam@sanfernandocollege.cl)  
Erick Mardones : [emardones@sanfernandocollege.cl](mailto:emardones@sanfernandocollege.cl)

Tense	Affirmative	Negative	Interrogative
<b>Present Simple</b>	I have a car.	I don't have a car.	Do I have a car?
<b>Present Continuous</b>	You are playing football now.	You are not playing football now.	Are you playing football now?
<b>Present Perfect</b>	They have been there.	They haven't been there.	Have they been there?
<b>Present Perfect Continuous</b>	I have been living here.	I haven't been living here.	Have they been living here?
<b>Past Simple</b>	I lived in London.	I didn't live in London.	Did I live in London?
<b>Past Continuous</b>	I was playing.	I wasn't playing.	Was I playing?
<b>Past perfect</b>	He had worked.	He had not worked.	Had he worked?
<b>Past Perfect Continuous</b>	I had been watching.	I had not been watching.	Had I been watching?
<b>Future Simple</b>	I will come.	I will not come.	Will I come in?
<b>Future Continuous</b>	I will be playing basketball.	I won't be playing basketball.	Will I be playing basketball?
<b>Future Perfect</b>	He will have finished.	He will not have finished.	Will he have finished?

# Question Forms

<b>PERSON</b> <b>WHO</b>	A: <b>Who's</b> that man? B: That's Peter.	<b>TIME</b> <b>WHAT TIME</b>	A: <b>What time</b> did he call? B: At seven.
<b>PLACE</b> <b>WHERE</b>	A: <b>Where</b> do you live? B: In London.	<b>DESCRIPTION</b> <b>WHAT KIND</b>	A: <b>What kind</b> of car is it? B: A hybrid.
<b>TIME</b> <b>WHEN</b>	A: <b>When</b> did he arrive? B: In the afternoon.	<b>QUANTITY-COUNTABLE</b> <b>HOW MANY</b>	A: <b>How many</b> beds are there? B: Three.
<b>REASON</b> <b>WHY</b>	A: <b>Why</b> did you leave? B: Because I was tired.	<b>QUANTITY-UNCOUNT.</b> <b>HOW MUCH</b>	A: <b>How much</b> tea is there? B: A lot.
<b>MANNER</b> <b>HOW</b>	A: <b>How</b> did you go? B: By car.	<b>DURATION/LENGTH</b> <b>HOW LONG</b>	A: <b>How long</b> did you stay? B: Two weeks.
<b>OBJECT/IDEA/ACTION</b> <b>WHAT</b>	A: <b>What</b> are you doing? B: Nothing.	<b>FREQUENCY</b> <b>HOW OFTEN</b>	A: <b>How often</b> do you go? B: Every day.
<b>CHOICE</b> <b>WHICH</b>	A: <b>Which</b> car is better? B: The red one.	<b>DISTANCE</b> <b>HOW FAR</b>	A: <b>How far</b> is the town? B: One mile away.
<b>POSSESSION</b> <b>WHOSE</b>	A: <b>Whose</b> book is this? B: It's mine.	<b>AGE</b> <b>HOW OLD</b>	A: <b>How old</b> is your sister? B: She's 27.

READ THE INFORMATION AND COMPLETE THE CHART

III Readway of Level 3

## Tenses

### 1 Recognizing tenses

Read the text. Use the verb forms in *italics* to complete the chart.

Simple Present (x4)	<i>works</i>
Present Continuous (x1)	
Simple Past (x3)	
Past Continuous (x1)	
Present Perfect (x1)	
Present Perfect Continuous (x1)	
Future forms (x2)	
Simple Present passive (x1)	

## CHICAGO – MY KIND OF TOWN

Chicago is the third largest global city in the United States. Why do so many immigrants come to the Windy City?

**WEI ZHANG**, 32, from China, *works* in the city. He says, "I *love* living in Chicago. It's dynamic and extremely international. People *come* here to find work but then realize that it's really exciting. My company *is owned* by a Chinese bank, and I'm *going out* with an American woman. I'll *stay* here for another five or six years."



**SOFIA SANTOYO**, 21, from Brazil, *came* to Chicago three years ago to learn English and *has been* here ever since. "I *met* my boyfriend while I *was working* at the Drake Hotel. I *was employed* in Accounts. I now think of Chicago as my home. We're *going to get married* next year."

**FRANCESCO ROSSI**, 28, from Italy, *found* a job in two weeks. "Unemployment is high in Italy, especially for young people. I *know* friends in Rome who *have been looking* for work for months," she said. "There is a sense of opportunity here in Chicago. Anything is possible."





# 1

## A world of difference

Tenses: Auxiliary verbs • What's in a word? • Everyday situations

Each question has one word missing. Write it in.

*come*

- 1 Where do you  $\lambda$  from?
- 2 When and where you born?
- 3 You live in a house or an apartment?
- 4 Why you studying English?
- 5 Which foreign countries have you been?
- 6 What you do last night?
- 7 What are you going do after this class?



