



Worksheet nº 17: UNIT 7

Nombre		Curso
		3º medio A-B-C
Contenidos	Habilidades	Objetivos de Aprendizaje
<u>Grammar: Present perfect</u>	Recordar-identificar- leer- comprender- escribir	-Demostrar comprensión de ideas generales en textos orales y escritos. -Entender, Identificar y aplicar en los textos escritos el uso del present perfect.

Estimados padres y alumnos:

Informamos que el departamento de inglés ESTÁ UTILIZANDO la Plataforma Google Classroom para enviar sus trabajos/guías y comunicarse entre profesores y estudiantes.

Por favor, no olvidar que para poder ingresar a esta Plataforma, debes contar con un correo gmail con tu NOMBRE Y APELLIDO para acceder a tu sala virtual. Si tienes dudas de cómo funciona la plataforma, ingresa a estos links:

<https://www.youtube.com/watch?v=Xk2BcVlJtw> → cómo usar google class room desde el PC

<https://www.youtube.com/watch?v=tMEEobU7h3Y> → cómo usar google classroom desde tu celular

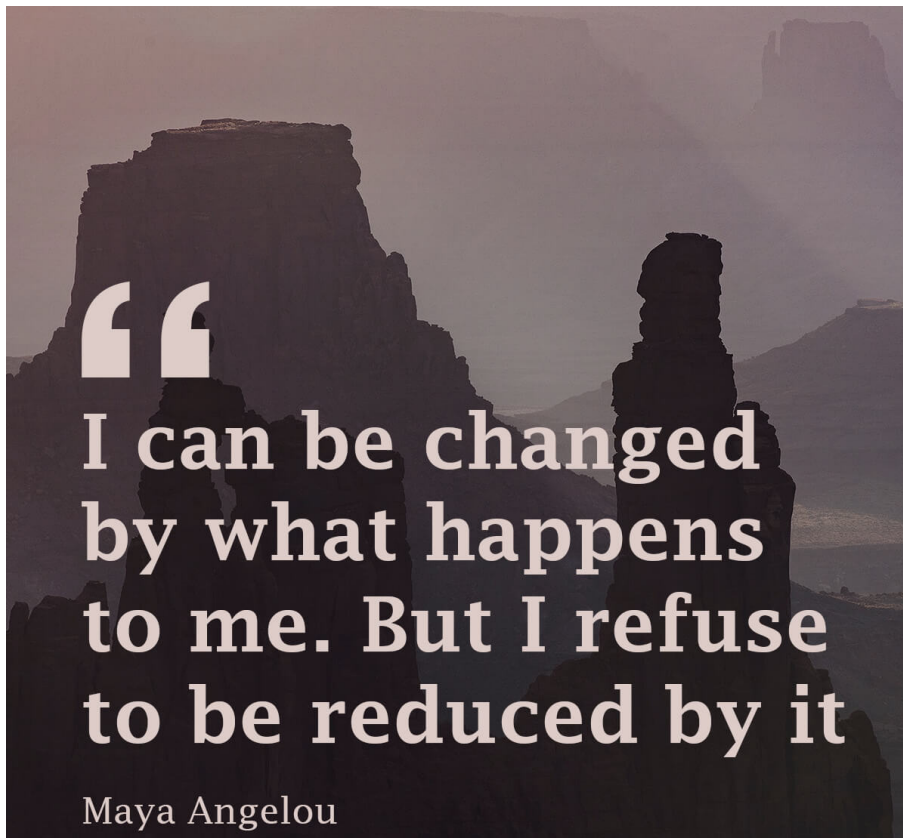
Los códigos para ingresar a tu sala virtual FUERON enviados a través de los grupos de whatsapp y/o ayudantes de la asignatura.

Si tienes dudas puedes escribir al correo de tu profesor de inglés:

Miss Eva María Muñoz Lara: evamariam@sanfernandocollege.cl

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For unit 7, before you can use it, you should understand the difference between past simple, continuous and presente perfect simple.

PAST SIMPLE & PRESENT PERFECT

PAST SIMPLE



PRESENT PERFECT

Express finished time

E.g. We lived in Japan from 1995 to 1998.

Describe unfinished time

E.g. I've worked as a teacher since 2011.

Refer to definite time

E.g. I saw the Eiffel Tower in 2007.

Refer to indefinite time

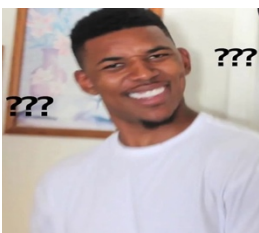
E.g. I have seen the Eiffel Tower.

Indicate series of finished actions

E.g. First he read the book, and then he watched the movie.

Express experience or result

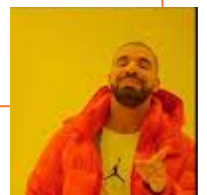
E.g. She has already watched this movie 3 times.



¿Para que me servirán estos dos tiempos verbales?

Primero, para poder expresar ideas que YA PASARON: **It happened** (Past simple) O QUE HAN PASADO: **It has happened** (present perfect) a lo largo de tu vida, de algún evento, cosa o persona(s) en particular.

Si analizas un poco más, no es lo mismo decir que algo pasó (acción terminada) a que algo ha pasado (puede seguir pasando. Acción que PUEDE no estar terminada aún).





Present Perfect



Present Perfect Continuous



S + have/has + V3

S + have/has + been + V-ing

Finished actions

E.g. The kids have played for 2 hours

Unfinished actions

E.g. The kids have been playing since morning.

Permanent actions

E.g. I have taught English for 12 years.

Temporary actions

E.g. I have been teaching this class for one hour.

Emphasize the result of the action

E.g. He has repaired the car.

Emphasize the duration of the action

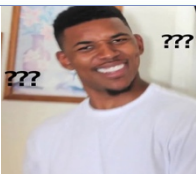
E.g. He has been repairing the car for 2 hours.

Indicate how much/how many

E.g. It has taken six years to write this book.

Indicate how much/how many in an ongoing process

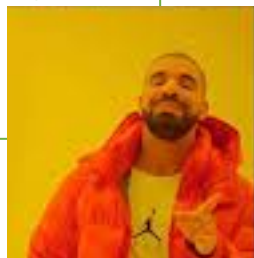
E.g: He has been studying English for two months.



¿Para que me servirán estos dos tiempos verbales?

Primero, te servirán para expresar ideas/acciones que ya terminaron, que son permanentes, que hacen énfasis en el RESULTADO de lo que han hecho y para indicar cuánto ha demorado algo (present perfect simple).

Segundo, para hablar de ideas/acciones que aún no han terminado, que son temporales, que hacen énfasis en la DURACIÓN de la acción y/o que indican cuánto ha estado tomando algún proceso (present perfect continuous).





Using present
perfect:

¿Qué cosas nunca has
hecho?



STARTER

Talk about three things you have NEVER done.

I've NEVER been to a baseball game.

Me neither. I hate baseball.

I've NEVER had a pet.

I have. I've had two dogs and a cat.

I've NEVER read a Harry Potter book.

Really? I've read them all.

500 MILLION BOOKS SOLD!

Present Perfect – simple, continuous, passive

- 1 Look at the book titles. Have you read any of them or seen the movies?
Do you know anything about the author, J.K. Rowling?

Harry Potter and the Sorcerer's Stone (1997)

Harry Potter and the Chamber of Secrets (1998)

Harry Potter and the Prisoner of Azkaban (1999)

Harry Potter and the Goblet of Fire (2000)

Harry Potter and the Order of the Phoenix (2003)

Harry Potter and the Half-blood Prince (2005)

Harry Potter and the Deathly Hallows (2007)



2 Complete the questions about J.K. Rowling. Use *did, was, has, or have*.

- 1 Where and when she born?
- 2 When she write her first story? What it about?
- 3 What she doing when she had the idea for Harry Potter?
- 4 Where she teach English?
- 5 When the first Harry Potter book published?
- 6 How long she been writing books?
- 7 How many Harry Potter books she write?
- 8 How many children she had?
- 9 How many books been sold?
- 10 Which books been made into movies?
- 11 How much money she made?
- 12 How many authors become billionaires?