



Worksheet nº 18: UNIT 7

Nombre		Curso
		3º medio A-B-C
Contenidos	Habilidades	Objetivos de Aprendizaje
<u>Grammar: Present perfect</u>	Recordar-identificar- leer- comprender- escribir	-Demostrar comprensión de ideas generales en textos orales y escritos. -Entender, Identificar y aplicar en los textos escritos el uso del pasado simple y present perfect.

Estimados padres y alumnos:

Puedes complementar la comprensión de los siguientes contenidos mediante el siguiente link de YouTube:

https://www.youtube.com/watch?v=o1_0Gz4uRKO

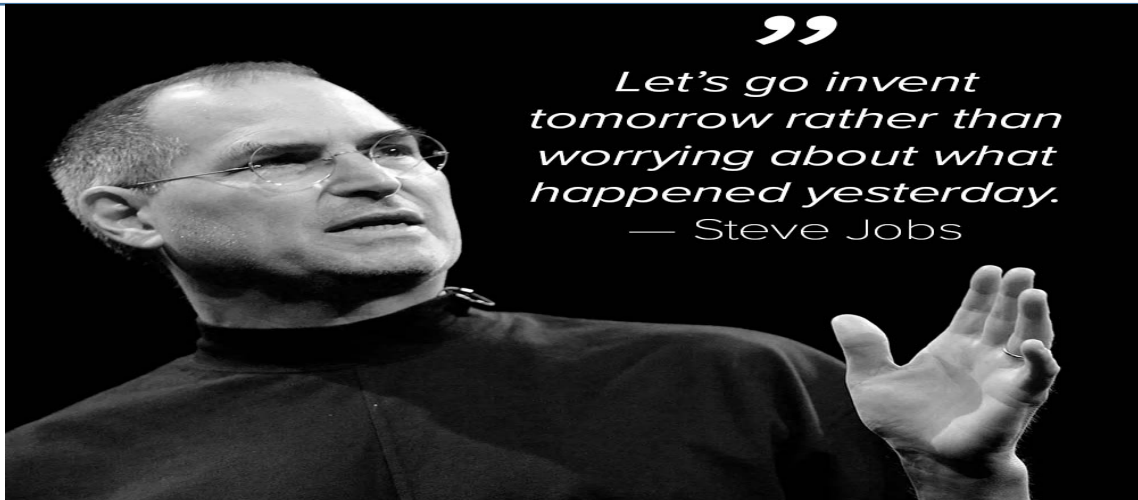
Recuerda estar atento(a) a tu clase de Google Classroom para la siguiente semana de evaluación formativa.

Si tienes dudas puedes escribir al correo de tu profesor de inglés:

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Answers for
activities in
worksheet
nº17

Complete the questions about J.K. Rowling. Use *did*, *was*, *has*, or *have*.

- Where and when **was** she born?
- When **did** she write her first story? What **was** it about?
- What **was** she doing when she had the idea for Harry Potter?
- Where **did** she teach English?
- When **was** the first Harry Potter book published?
- How long **has** she been writing books?
- How many Harry Potter books **did** she write?
- How many children **has** she had?
- How many books **have** been sold?
- Which books **have** been made into movies?
- How much money **has** she made?
- How many authors **have** become billionaires?



Remember the difference between past simple and present perfect simple.

PAST SIMPLE & PRESENT PERFECT

PAST SIMPLE



PRESENT PERFECT

Express finished time

E.g. We lived in Japan from 1995 to 1998.

Describe unfinished time

E.g. I've worked as a teacher since 2011.

Refer to definite time

E.g. I saw the Eiffel Tower in 2007.

Refer to indefinite time

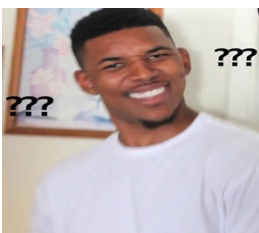
E.g. I have seen the Eiffel Tower.

Indicate series of finished actions

E.g. First he read the book, and then he watched the movie.

Express experience or result

E.g. She has already watched this movie 3 times.



¿Para que me servirán estos dos tiempos verbales?

Primero, para poder expresar ideas que YA PASARON: It happened (Past simple) O QUE HAN PASADO: It has happened (present perfect) a lo largo de tu vida, de algún evento, cosa o persona(s) en particular.

Si analizas un poco más, no es lo mismo decir que algo pasó (acción terminada) a que algo ha pasado (puede seguir pasando. Acción que PUEDE no estar terminada aún).





GRAMMAR SPOT

1 Name the three tenses. Why are they used?

She **lives** in Scotland.

She **lived** in Portugal for three years.

She's **lived** in Scotland since 1993.

She's **lived** in England, Portugal, and Scotland.

2 Which question asks about the activity? Which asks about the quantity?

How long **has** she **been writing** books?

How many **has** she **written**?

3 These sentences sound unnatural in the active. Make them passive. Find them in the text.

People have translated her books into 68 languages.

People have sold 500 million copies of her books.

People have made all of the books into movies.

▶▶ Grammar Reference 7.1–7.6 pp. 136–138

Present Perfect or Simple Past?

1 Who's who?

1 Match the sentences with the people.









- 1 **b** He's lived in New York since 2010. His blog *Humans of New York* has been very successful.
- 2 She married three times. She died when she was 36.
- 3 She has won several awards for both her acting and singing careers.
- 4 She's been with the American Ballet Theater since 2000, but she's danced ballet since she was 13.
- 5 She's written seven Harry Potter books. She's been writing stories since 1971.
- 6 She wrote *Pride and Prejudice* when she was in her twenties.
- 7 He was one of the most influential filmmakers of his time. He directed 30 films during his career.
- 8 His band was called *The Wailers*. He died of a brain tumor at the age of 36.

2

Complete the questions about the people using the Present Perfect or the Simple Past.

3

Write the answers to the questions in the boxes a–h.

	<p>J. K. ROWLING 1965–</p> <p>Q How many Harry Potter books / write? A</p> <p>_____ <input type="text"/></p>
	<p>BRANDON STANTON 1984–</p> <p>Q How long / live in New York? A</p> <p>_____ <input type="text"/></p>
	<p>SELENA GOMEZ 1992–</p> <p>Q What awards / win? A</p> <p>_____ <input type="text"/></p>
	<p>MARILYN MONROE 1926–1962</p> <p>Q How many times / married? A</p> <p>_____ <input type="text"/></p>
	<p>BOB MARLEY 1945–1981</p> <p>Q Whose band / called <i>The Wailers</i>? A</p> <p>_____ <input type="text"/></p>
	<p>AKIRA KUROSAWA 1910–1998</p> <p>Q How many movies / make? A</p> <p>_____ <input type="text"/></p>
	<p>MISTY COPELAND 1982–</p> <p>Q How long / dance ballet? A</p> <p>_____ <input type="text"/></p>
	<p>JANE AUSTEN 1775–1817</p> <p>Q When / write <i>Pride and Prejudice</i>? A</p> <p>_____ <input type="text"/></p>



4

Where can the words in the box go in these sentences?
Sometimes several words are possible.

just yet already ever never

- 1 I've read that book.
- 2 I've been reading an interesting book.
- 3 Has it been made into a movie?
- 4 He's learned to drive.
- 5 The game hasn't finished.
- 6 Have you been to Argentina?