



## Worksheet nº 18: Unit 1 REVIEW

Nombre		Curso
		7mo básico A-B-C
Contenidos	Habilidades	Objetivos de Aprendizaje
-Adverbs of frequency -Articles a, an and the	Recordar-identificar- leer- comprender- escribir-Reproducir.	- Leer y demostrar comprensión de ideas generales en relación al texto planteado. - utilizar vocabulario en contexto.

### Estimados padres y alumnos:

Si tienes dudas sobre como usar los artículos en inglés, revisa el siguiente link:

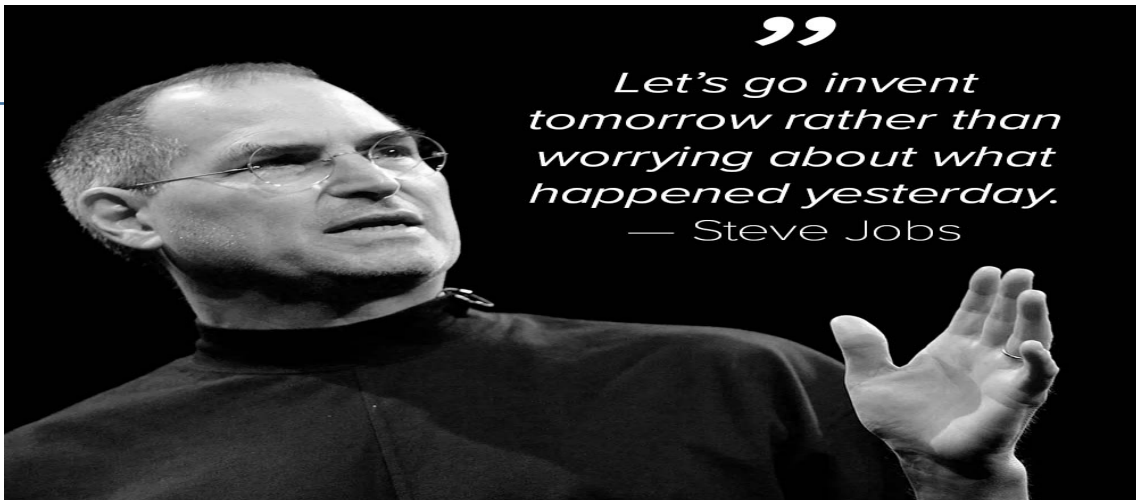
<https://www.youtube.com/watch?v=drTyYqzb6Xk&t=13s>

Recuerda que la próxima semana tenemos evaluación formativa. Quédate atento (a) a Google Classroom.

Si tienes dudas sobre esta guía o quieres que tu profesor/a te revise algún ejercicio escrito, puedes enviarle un email:

7mo A y B: [tguzman@sanfernandocollege.cl](mailto:tguzman@sanfernandocollege.cl) (Miss Tania Guzmán)

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### Worksheet nº17:Answers for activity 1

- games
- maps
- notes
- messages
- mail
- videos
- calendar
- calculator
- social networking
- app store

### Worksheet nº17:Answers for actiity 2

- headphones
- webcam
- screen
- speaker
- printer
- keyboard
- mouse
- monitor

### Worksheet nº17:Answers for activity 3

- A: The Computer Museum. How can I help you?  
B: Hello.  open at lunchtime?  
A: Yes,  open at lunchtime.  
B: How much  tickets cost?  
A: It's free for children and adults  \$5.  
B: Is there a restaurant? We'd like to have lunch there.  
A: The museum  have a restaurant, but the café  some sandwiches.  
B: Normally?  
A: Well,  a lot of visitors in the morning, and we  out of sandwiches.



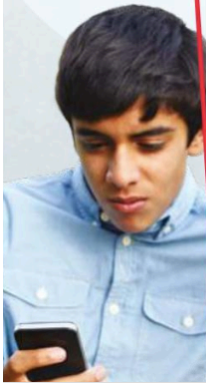
Recordemos y practiquemos parte de lo visto en la unidad 1.

1

## Do you need to **switch off** more?

How often do you do nothing? For a lot of young people, the answer is never. When we sit down and relax, we're always doing something. We watch TV, listen to music, or send text messages. We sometimes do all three at the same time. We hardly ever just sit quietly and stop thinking. Our brain uses a lot of energy during the day and gets tired. We need to stop thinking and switch off from time to time. Switching off helps us to relax completely and feel full of energy again.

Do you need to switch off more? Answer the questions in the survey to find out.



How often do you do these things? Mark your answers.

	A	B	C	D
<b>A</b> = once a day or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>B</b> = often, but not every day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C</b> = sometimes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>D</b> = rarely or never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1 Watch TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Listen to music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Play video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Call friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Send text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Read and send emails	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Use a social networking site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 Chat online with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 Go on the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 Watch videos on the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Calculate your score (A = 3; B = 2; C = 1; D = 0).  
Then read the explanation for your score.

## Adverbs and expressions of frequency

### USE

- Use adverbs and expressions of frequency to say how often you do something:

*My dad **never** logs on during the week.*

*I log on **every night**.*

- The main **adverbs** of frequency are (in order of frequency):

0% *never*  
*hardly ever / rarely*  
*sometimes/occasionally*  
*often/regularly*  
*usually/normally*

100% *always*

- Adverbs of frequency usually go before the main verb and after *be*, *can*, and *do/does*:

*I'm **always** logged on.*

*He **doesn't often** play video games.*

- The main **expressions** of frequency are (in order of frequency):

*occasionally / from time to time / now and then / every evening/day/week*

- Expressions of frequency go at the beginning or end of a sentence:

*We go on vacation **once or twice a year**.*

Remember 😊

2

## Put the adverbs and expressions in the correct place in the sentences.

- I check my email. (**often**)  
*I **often** check my email.*
- I can't play video games. (**every day**)
- I listen to music when I do my homework.  
(**occasionally**)
- I watch videos on the internet. (**from time to time**)
- My cell phone is turned on. (**rarely**)
- I send text messages to friends. (**now and then**)



Remember 😊

3

Complete Ellen's description with **a, an, the, or zero article (-)**.



I study at a middle school in (1) a  
suburb of (2) \_\_\_\_\_ Sydney in (3) \_\_\_\_\_  
Australia called (4) \_\_\_\_\_ Ashfield. For  
me, (5) \_\_\_\_\_ best lesson of the week is  
computers. We have (6) \_\_\_\_\_ really good  
teacher, and I love learning how (7) \_\_\_\_\_  
computers work. It's (8) \_\_\_\_\_ last lesson  
before (9) \_\_\_\_\_ lunch on (10) \_\_\_\_\_  
Tuesday. (11) \_\_\_\_\_ teacher also organizes  
(12) \_\_\_\_\_ extra class at lunchtime on  
Mondays and I always go to it. I'm not very good  
at other subjects, but I always get good grades in  
computer class.

## Articles: **a/an, the** and zero article

### **a/an**

Use (a/an)

- before one example of a thing:  
*I have **a new tablet**.*
- before somebody's job:  
*My sister is **a teacher**.*
- Use *an* when the noun begins with a vowel:  
*My phone has **an app** for history homework.*

### **the**

Use *the* before:

- a specific thing:  
*He bought **the green cell phone**.*
- something there is only one of:  
***The internet** is very useful for homework.*
- superlatives and dates:  
*The Cornerhouse is **the best café** in the city.  
My birthday is on **the 21st of June**.*
- something already mentioned:  
*There's a computer club at my school. **The club** is on Thursday.*
- countries and places with a plural name:  
*I'm going on vacation to **the United States**.*

### **zero article**

Don't use an article before:

- plural or uncountable nouns:  
*Many teenagers like playing **video games**.  
We get math **homework** every day.*
- things in general:  
*It's useful to have **mops** on a cell phone.*
- meals, days, streets, singular place names:  
*I eat **lunch** in the cafeteria.  
He lives in **Chicago**.*

4

Complete the sentences. Write **the** if necessary. If not, write **(-)**.

- At my school there are \_\_\_\_\_ computers in every classroom.
- \_\_\_\_\_ computer room has a computer for every student.
- One day \_\_\_\_\_ schools will stop using \_\_\_\_\_ textbooks.
- \_\_\_\_\_ internet is \_\_\_\_\_ best way to learn \_\_\_\_\_ things about \_\_\_\_\_ world.