



Worksheet N° 9

Nombre alumno:	CONTENIDO: Aplicación de los contenidos revisados previamente: -Presente continuo como parte del futuro simple. -Uso correcto de adjetivos+preposiciones en contexto.
CURSO : Tercero medio A-B-C	HABILIDADES: -Identificar- leer seleccionar -escribir-reconocer-aplicar
OBJETIVO DE APRENDIZAJE: -Demostrar comprensión de ideas generales en textos escritos. -Identificar ,aplicar y seleccionar en los textos escritos estructuras relacionadas al futuro simple (presente continuo). -Aplicar vocabulario relacionado a adjetivos+ preposiciones en textos simples.	

Dear student:

AQUÍ PODRÁN VER LA EXPLICACIÓN DE SU GUÍA N°9 Y EL FEEDBACK DE LA GUÍA INTERIOR:

<https://www.youtube.com/watch?v=Xz7EhZaCW5I>

- Las actividades a continuación, están relacionadas con la **unidad 5 : "Our changing world"** del libro American Headway 3A.
- Si puedes imprimir esta guía, pégala y desarróllala en tu cuaderno. De lo contrario, deberás escribir tus respuestas en él.
- Si buscas información para apoyar tu trabajo, guíate siempre con fuentes en inglés en Google o Youtube.
- Si tienes dudas puedes escribir al correo de tu profesor de inglés:

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Read and write the following quote in your copybook. Then, translate it into Spanish.

**Great things
never came
from comfort
zones.**



This week, in worksheet n^o8 we are working with present continuous & prepositions . Let's get started.

PART I: READING COMPREHENSION.

CORONAVIRUS LOCKDOWN: THE PROS AND THE CONS ABOUT QUARANTINE.



You can:

- Read all those books you know you should read.
- Get on with private study
- Learn a new language
- Help to get the house clean and tidy
- Do some decorating – maybe decorate your bedroom.
- Take up a new skill – maybe drawing, painting, knitting. If there is an old musical instrument in your house, get it out and learn how to play it!
- If you have a garden, re-design it. Or just get out into the garden and listen to the birds.
- When you are out on your permitted exercise trip, you can clean up litter.
- Offer to help an older person, if it is safe.
- Keep up with your social media
- Watch your favourite TV series
- Watch classic movies.

You can't:

- Meet up with your friends
- Go to school
- Go to the beach
- Go on long trips to the countryside
- Go clothes shopping
- Play games outdoors
- Go to concerts
- Attend sports events
- Eat out, visit cafes and restaurants

MENTAL HEALTH

THREAT: Experts are warning that the mental health of many people will suffer as a result of restrictions on social interaction and exercise opportunities, in addition to the inevitable anxiety triggered by the global pandemic.

Global carbon emissions have reduced significantly since the lockdown was announced. The canals in Venice, usually polluted by boat traffic, are now clear and you can see the fish. It's amazing! The air quality in major cities throughout the world is so much better.

1. ANSWER THE FOLLOWING QUESTIONS WITH YOUR PERSONAL OPINION.

OVER TO YOU.

1. Can you add anything to the lists of things you can and can't do?
2. From the **can do** list, pick the three which are most important to you. Put them in order of importance and explain why they are so important to you.
3. From the **can't do** list, which ones are affecting you the most? Why?
4. Considering school, what do you miss the most? Write a comment about it.
5. Do you think it is fair to ask people to stay at home, as many governments are doing? Why or why not? Write a paragraph about it.



Goats have taken over the streets in a town in Wales.



PART II: VOCABULARY IN CONTEXT

Making arrangements

1. Complete the conversation with present continuous form of the verb in the box.

invite	come	have	make	stay
get	bring	give	travel	deliver

- A** Can you keep a secret?
B Yes, of course. What is it?
A (1) **I'm having** a surprise party for Rosa next Saturday. It's her thirtieth birthday.
B A surprise party! That'll be difficult to arrange without her knowing. Who (2) _____ you _____?
A Everybody. All our friends, her friends from work, all her family, even two aunts from Mexico. They (3) _____ up on Friday evening and they (4) _____ with cousins.
B What about the food and drinks? Where (5) _____ you _____ that from?
A It's all arranged. Marcello's restaurant (6) _____ all kinds of food on Saturday afternoon, and their chef (7) _____ even _____ a special birthday cake with pink icing and sugar flowers.
B Excellent! And what (8) _____ you _____ Rosa for her birthday? Did you get her a good present?
A Oh yes! I booked a very special vacation. A week for two in Bali! We (9) _____ first class, and we (10) _____ in a five-star hotel.
B That's a great idea. Very nice! I can see that you're going to enjoy her birthday, too! Am I invited to this party?
A Of course. But keep it a secret!

Arrangements

- The Present Continuous can be used to express a future arrangement between people. It usually refers to the near future.
We're going out with Jeremy tonight.
I'm having my hair cut tomorrow.
What are we having for lunch?
- Think of the things you put in your calendar to remind you of what you are doing over the next few days and weeks. These are the kinds of events that are expressed by the Present Continuous for the future. There is often movement or activity.
I'm meeting Peter tonight.
The Taylors are coming for dinner.
I'm seeing the doctor in the morning.



PREPOSITIONS:

ADJECTIVE+PREPOSITION

2. Complete these sentences

using **OF** or **WITH**.

- 1 You must be fed up _____ listening to me complaining about my work – how has your day been?
- 2 I've always been jealous _____ people who can sing well. Even my cat leaves the room when I start singing.
- 3 I've put a lot of work into this essay, and I'm really proud _____ it.
- 4 I thought I was getting a toothache, but the dentist said there's nothing wrong _____ my teeth at all.

of

afraid (and synonyms) of something or someone
capable of something
fond of something or someone
Jealous of someone
proud of someone or something
tired of someone or something

with

angry with someone
bored with something
fed up with something or someone
obsessed with someone/something
pleased with something/someone

3. Complete these sentences using **ABOUT** or **FOR**.

- 1 I feel really sorry _____ Lucy. First day of her vacation and she has the flu.
- 2 Are you serious _____ starting your own business? It's a very risky thing to do, you know.
- 3 We're very excited _____ going to Egypt. We've always wanted to see the pyramids.
- 4 I think it was Van Gogh who was famous _____ painting sunflowers, wasn't it?

about

angry about something
excited about something
sorry about something
worried about something or someone

for

bad for something or someone
famous for something
good for something or someone
sorry for someone/ something or for doing something

4. Complete these sentences using **IN** or **TO**.

- 1 Are you and Jim interested _____ tennis? I think I can get some tickets for the U.S. Open next week.
- 2 You don't look at all similar _____ Mark. It's difficult to believe he's your brother.
- 3 Who's that woman over there dressed _____ black? I want someone to introduce me to her.
- 4 Thank you so much. I'll never forget how kind you've been _____ me.

in

interested in someone, in something or in

to

addicted to someone or something
close to someone
different to/from someone/something
kind to someone
married to someone
rude to someone
similar to something or someone