



## Guía # 9 . Corrección Guía # 7 e introducción Unidad 6. **Libro Move Beyond 4.**

Nombre		Curso
		8vo básico A-B-C
Contenidos	Habilidades	Objetivos de Aprendizaje
<p><b>Vocabulario:</b> Parts of the body</p> <p><b>Gramática:</b> Zero Conditional, should</p>	<p>Recordar- identificar- Comprender- escribir</p>	<p>-Leer y demostrar comprensión de ideas generales acerca de temas variados</p> <p>-Escribir información acerca de experiencias personales</p> <p>-Demostrar conocimiento y uso del inglés en un texto escrito</p>

Remember:                      Estimado estudiante :

- **NO ES NECESARIO IMPRIMIR LAS PÁGINAS DE LAS CORRECCIONES. SÓLO LA GUIA #9 SE IMPRIME.**
- Las actividades deben ser desarrolladas en el cuaderno o en la misma guía .
- Todas las contenidos de ésta guía están en la Unidad 6 . (Libro Move Beyond 4).
- En el siguiente Link: [https://youtu.be/GlKOJ\\_FrIYY](https://youtu.be/GlKOJ_FrIYY)  
 , se explicará esta guía gramatical y de vocabulario, paso a paso.
- Si tienes dudas o quieres enviar algunos ítems de desarrollo ,puedes escribir al correo de tu profesora de inglés:

Cursos	Profesor	Correo institucional
8vo A	Miss Alejandra Isbej	aisbeh@sanfernandocollege.cl
8vo B	Miss Tania Guzman	<a href="mailto:tguzman@sanfernandocollege.cl">tguzman@sanfernandocollege.cl</a>
8vo C	Miss Alejandra Isbej	aisbeh@sanfernandocollege.cl

**+ Antes de empezar a trabajar , revisemos las respuestas de algunos ejercicios de la guía 7**

## CORRECCION GUIA # 7. Unidad 5. Who am I ?

- 1 c 2 a 3 d 4 f 5 b 6 e
2. 100%: I'm definitely going to learn Spanish. 75%: I'll probably learn Japanese. 50%: Lina might learn Portuguese. 25%: We probably won't learn French. 0%: Nadia is definitely not going to learn Russian.

### EXTRA VOCABULARY

1. 1 generous 2 creative 3 kind 4 smart 5 brave 6 competitive 7 ambitious  
8 patient 9 sensitive
2. 1 C 2 I 3 C 4 I 5 C 6 I 7 I 8 I 9 I 10 C

Justifications: 2 João is Brazilian. He speaks Portuguese. 4 People born in the USA are American. 6 China has the largest population in the world. 7 Most Americans speak English. / Most Italians speak Italian. 8 In Egypt, people speak Arabic. 9 In Japan, the national language is Japanese. / In Brazil/Portugal, the national language is Portuguese.

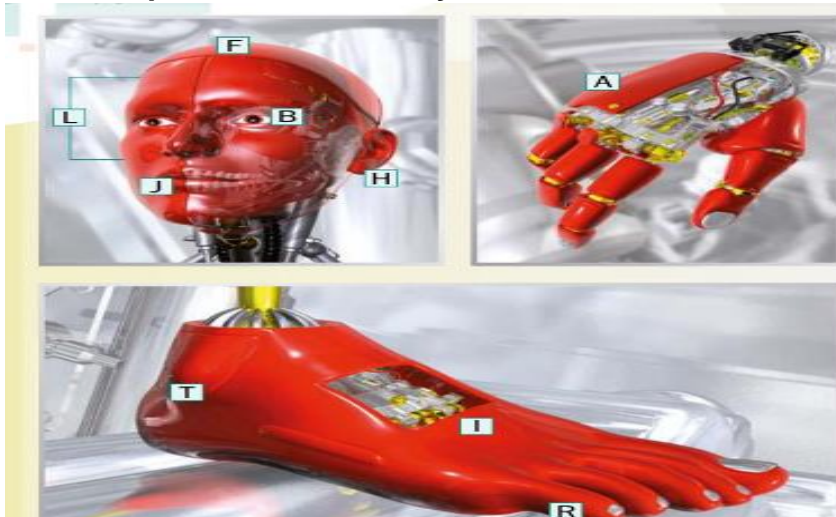
## GUÍA NÚMERO 9. UNIT 6. Mind and Body



### VOCABULARY.

- 1) Write the names of the body parts in your copybooks , using the following pictures.

For example: a = hand b= eye



## 2) Vocabulary

1. Decide if the body parts are in the correct category. Check (✓) if they're correct, or write *H* (Head) *UB* (Upper body) or *LB* (Lower body) on the line to correct them.

### Head (H)

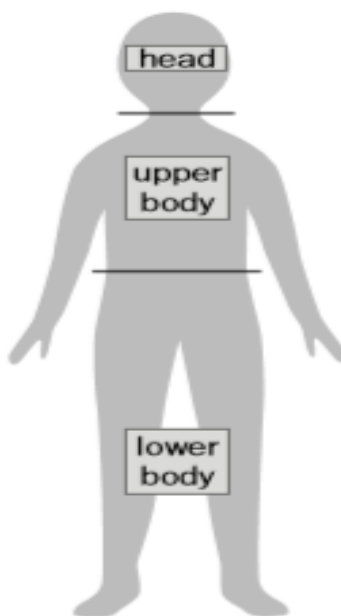
- 1 thumb \_\_\_\_\_
- 2 mouth \_\_\_\_\_
- 3 heart \_\_\_\_\_
- 4 back \_\_\_\_\_
- 5 knee \_\_\_\_\_

### Upper body (UB)

- 6 brain \_\_\_\_\_
- 7 chest \_\_\_\_\_
- 8 neck \_\_\_\_\_
- 9 shoulder \_\_\_\_\_
- 10 ankle \_\_\_\_\_

### Lower body (LB)

- 11 knee \_\_\_\_\_
- 12 arm \_\_\_\_\_
- 13 finger \_\_\_\_\_
- 14 toe \_\_\_\_\_
- 15 throat \_\_\_\_\_



- 3) Read the Body Parts Quiz. Answer the questions.

# The Body Parts Quiz

How much do you know about the **human body**? Answer the questions.

- 1 It's the most complex object in the universe. What's it called?
- 2 It makes sure air and food goes to the correct place. What is it?
- 3 Two parts of our body get bigger and bigger, but we don't cut them. What are they?
- 4 Three bones connect here, including our biggest bone. What is it?
- 5 This part of our body can destroy metal. Which part?



## Grammar: ZERO CONDITIONAL; SHOULD

### Zero conditional

Use the zero conditional to describe situations that are always true.

Use the simple present for the situation and the result.  
*If you \_\_\_\_\_ break \_\_\_\_\_ your arm, it \_\_\_\_\_ takes \_\_\_\_\_ six weeks to get better.*

See GRAMMAR DATABASE, page 60.

### 3 Complete the examples. Use Exercise 1 to help you.

### Should

Use *should* to say that something is or isn't a good idea.

**Affirmative and negative**

*should / shouldn't + verb*

*If you want to exercise your brain, you \_\_\_\_\_ SHOULD \_\_\_\_\_ do puzzles.*

*If he doesn't feel well, he \_\_\_\_\_ SHOULDN'T \_\_\_\_\_ go to school.*

**Questions**

*should / shouldn't + subject + verb*

*What \_\_\_\_\_ should \_\_\_\_\_ you do?*

See GRAMMAR DATABASE, page 60.

### 4. Complete the sentences with *should* + the correct verb.

be come do eat practice take visit

### Teresa's tips for a better life

- 1 If you want a clean and happy house, you \_\_\_\_\_ the trash out often.
- 2 If you play an instrument, you \_\_\_\_\_ every day.
- 3 You \_\_\_\_\_ to Brazil if you want to learn Portuguese.
- 4 If you want to have a lot of friends, you \_\_\_\_\_ friendly.
- 5 You \_\_\_\_\_ Cozumel in Mexico to see dolphins – it's beautiful!
- 6 If you want to be healthy, you \_\_\_\_\_ more fruit.
- 7 If you want to be happy, you \_\_\_\_\_ exercise every day!

### 5. Rearrange the words to make sentences starting with *If you*.

- 1 you should / hold it under cold water. / burn your hand,
- 2 you should / get something in your eye, / wash it out with cold water.
- 3 you should / call an ambulance. / see somebody have an accident,
- 4 walk on it. / break your foot, / you shouldn't
- 5 sing. / you shouldn't / have a sore throat,
- 6 you should / have a temperature, / stay in bed.