San Fernando College Vo Bo  Jefe D

Departamento de Ingles

**Guia # 9. Libro Move Beyond 2. Unit 6**

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| **Nombre** | | **Curso** |
|  | | 6to básico A-B-C |
| **Contenidos** | **Habilidades** | **Objetivos de Aprendizaje** | |
| **GRAMMAR:** can, can`t, adverbs of manner  **Vocabulary:** Sports and games | Recordar-identificar- Comprender- escribir | - **Leer y demostrar comprensión de estructuras gramaticales que contengan palabras de uso frecuente.**  **- Escribir para describir acciones cotidianas.** | |

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| Remember:  Estimado estudiante :   * **NO ES NECESARIO IMPRIMIR LAS PÁGINAS DE LAS CORRECCIONES. SÓLO LA GUIA #9 SE IMPRIME.** * Las actividades deben ser escritas en la guía. * Todas las actividades de ésta guía están en el Libro Move Beyond 2 . Se entregaran todos los contenidos gramaticales y de vocabulario en esta guía. * Puedes ver el video explicativo en el link: **https://youtu.be/fig7ToI9OBM**   y así, entender las instrucciones y recibir retroalimentación alusivo a la grámatica.   * Si tienes dudas o quieres enviar algunos ítems de desarrollo ,puedes escribir al correo de tu profesora de inglés: 6to Básico A-B-C  |  |  |  |  | | --- | --- | --- | --- | | **Cursos** | | **Profesor** | **Correo institucional** | | 6to A | Miss Alejandra Isbej | [aisbej@sanfernandocollege.cl](mailto:aisbej@sanfernandocollege.cl) | | | 6to B + C | Miss Tania Guzman | [tguzman@sanfernandocollege.cl](mailto:tguzman@sanfernandocollege.cl) | |   + Antes de empezar a trabajar , revisemos las respuestas de algunos ejercicios de la guía Número 7. |

**Correción Guía # 7. (Past simple).**

**2. Do activity #3 and # 4 ,page 60.**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6 | 9 | 8 | 3 | 5 | 1 | 2 | 7 | 4 |

**3. Do activities 5 and 6. Page 61**

**5)**

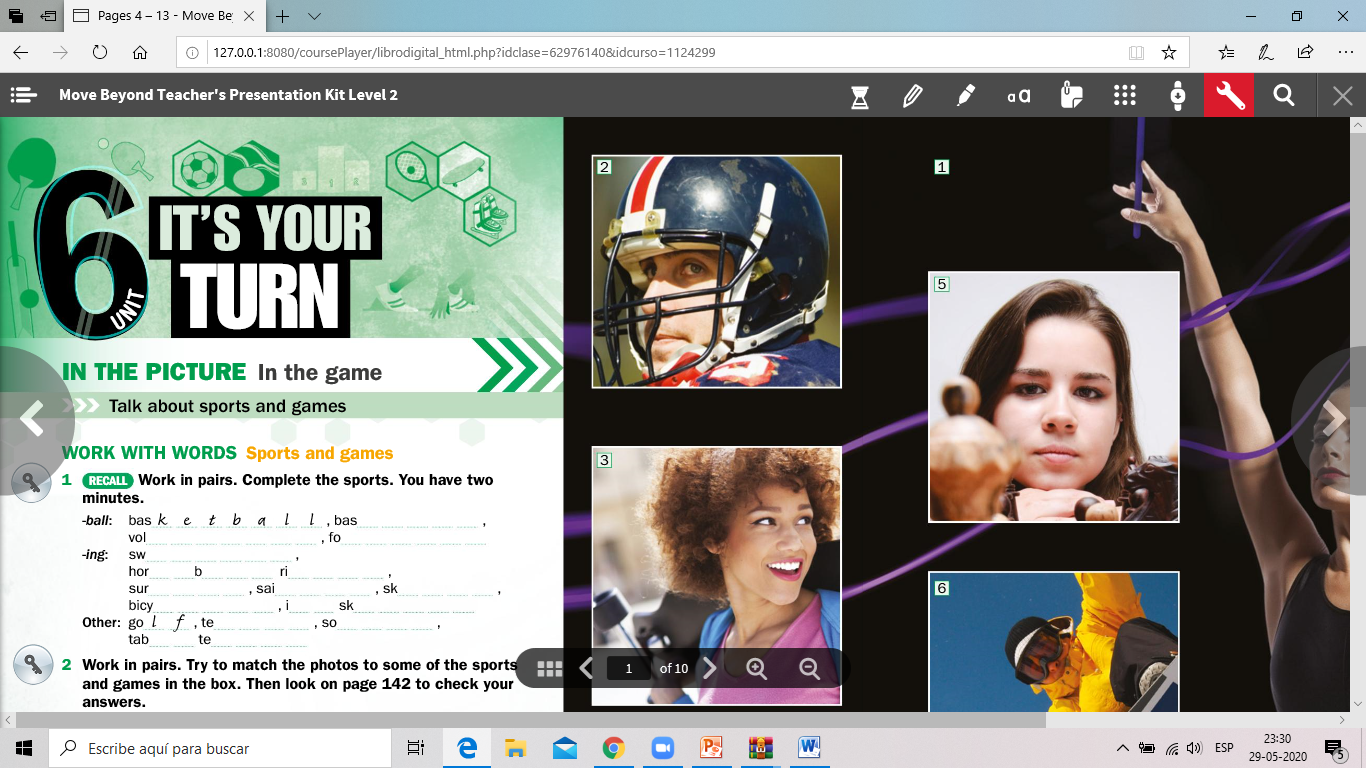
|  |  |  |  |
| --- | --- | --- | --- |
| **Base from** | **Past simple** | **Base from** | **Past simple** |
| **Phone** | **Phoned** | **Have** | **Had** |
| **Contact** | **Contacted** | **Drink** | **Drank** |
| **Start** | **Started** | **Sleep** | **Slept** |
| **Finish** | **Finished** | **Try** | **Tried** |
| **look** | **Looked** | **Hear** | **heard** |
| **Walk** | **Walked** | **Send** | **Sent** |
| **Shave** | **Shaved** | **Find** | **Found** |
| **get** | **got** | **can** | **could** |

**(6-)Estas respuestas son de de acuerdo a sus actividades en el dìa de ayer.Me pueden enviar una foto via correo o vìa teléfono.**

**4. Do page 68, activities 1-2-3-4**

|  |  |
| --- | --- |
| **1- Grammar**  **1-Was 2- weren`t 3- Were**  **4- Were 5- were** | 1. **Grammar**   **1-c 2- d 3- a 4- c 5- b** |
| **3-Vocabulary:**   |  |  |  | | --- | --- | --- | | **water** | **land** | **air** | | **Boat**  **ship** | **Truck**  **scooter** | **Helicopter**  **plane** | | 1. **Vocabulary:** 2. **Scared: asustado** 3. **Excited: emocionado** 4. **Nervous: nervioso** 5. **Depressed: deprimido** |

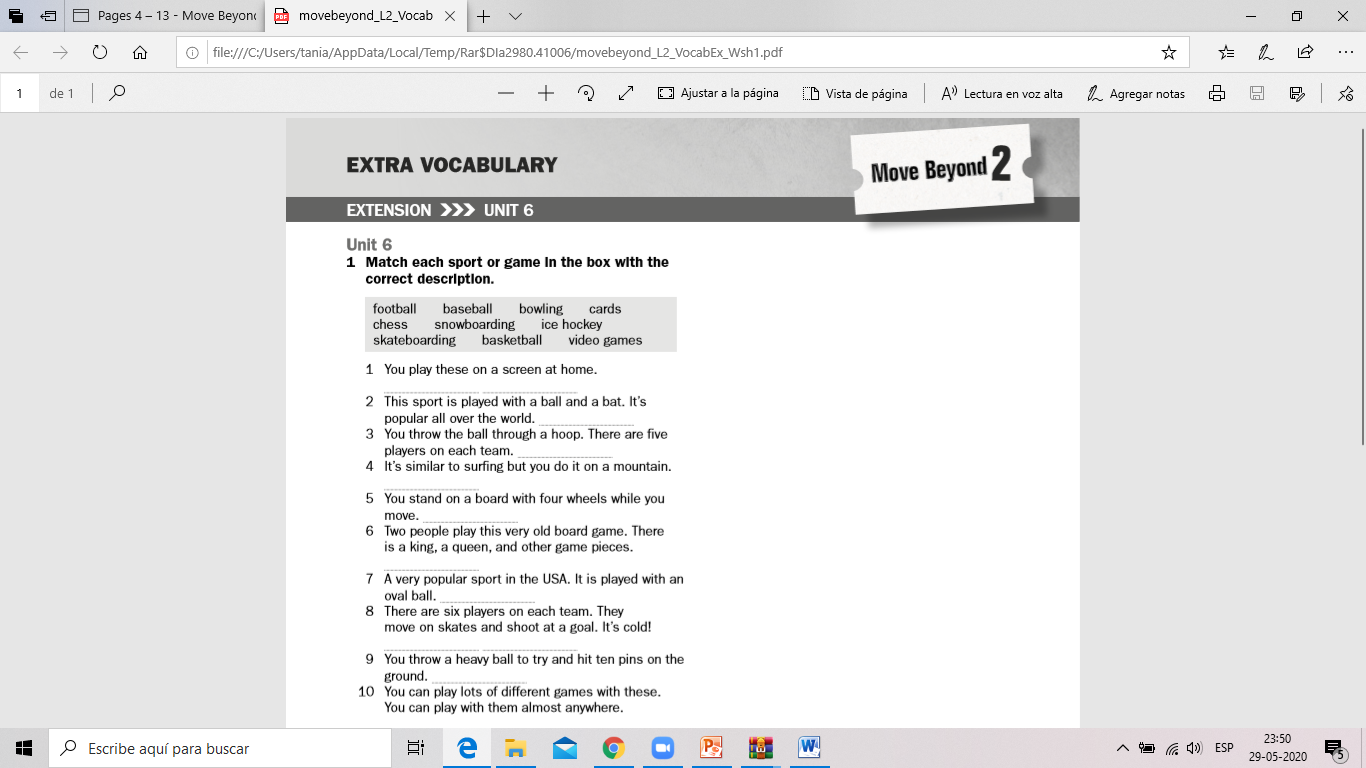
**GUÍA # 9. Libro Move Beyond 2. Unidad 6**



**Activity1: Work with words.Sports and Games**

1. **Complete the sports , using the clues.**

|  |  |
| --- | --- |
| **-ball** | **Basketball, bas\_\_\_\_\_\_\_\_\_, vol\_\_\_\_\_\_\_\_\_\_\_\_\_, fo\_\_\_\_\_\_\_\_\_,** |
| **-ing** | **Sw\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, horse \_\_\_\_\_\_\_\_\_\_, sur\_\_\_\_\_\_\_\_\_; ski\_\_\_\_\_\_\_\_\_, sai\_\_\_\_\_\_\_\_,**  **ice-\_\_\_\_\_\_\_\_\_\_\_, bicy\_\_\_\_\_\_\_\_\_\_\_,** |
| **-Other** | **Go\_\_\_\_, te\_\_\_\_\_\_\_, so\_\_\_\_\_\_\_\_, hoc\_\_\_\_\_\_\_,** |

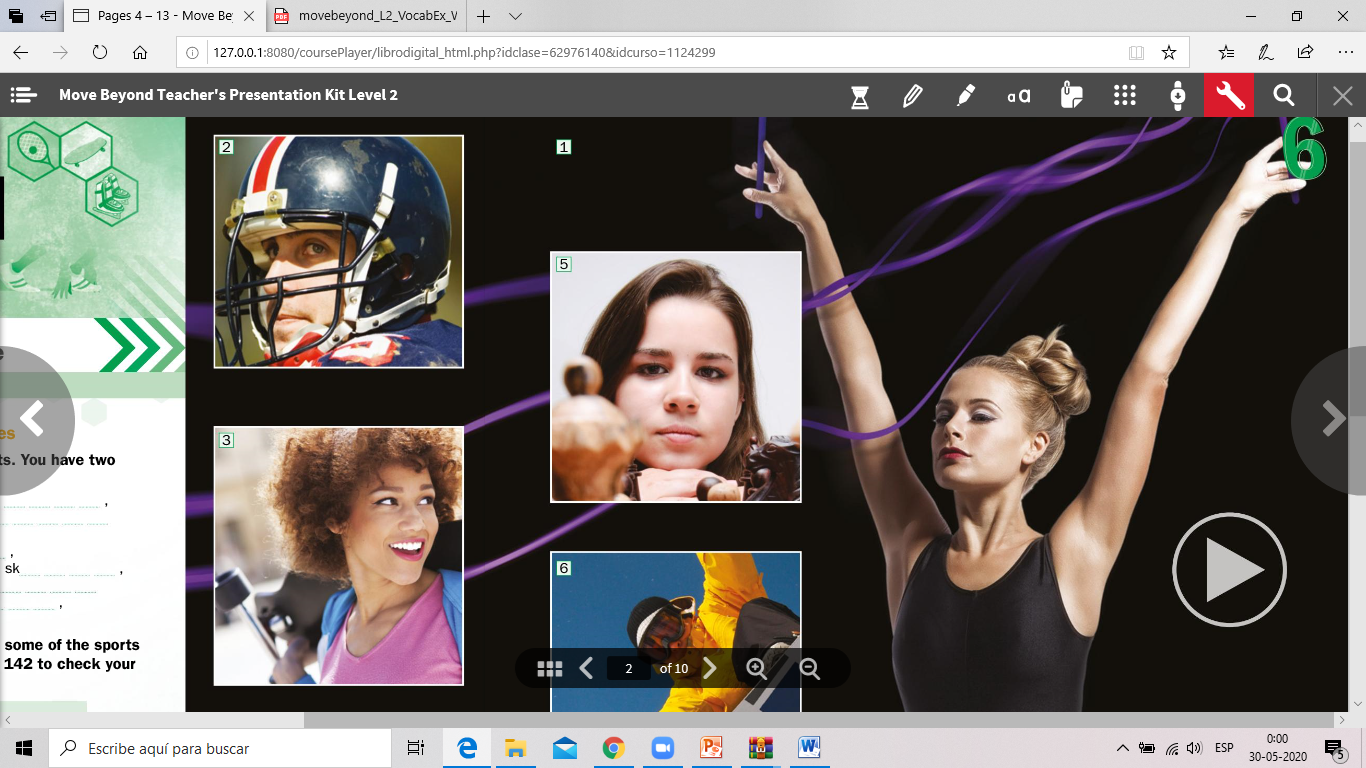
**Activity 2:**

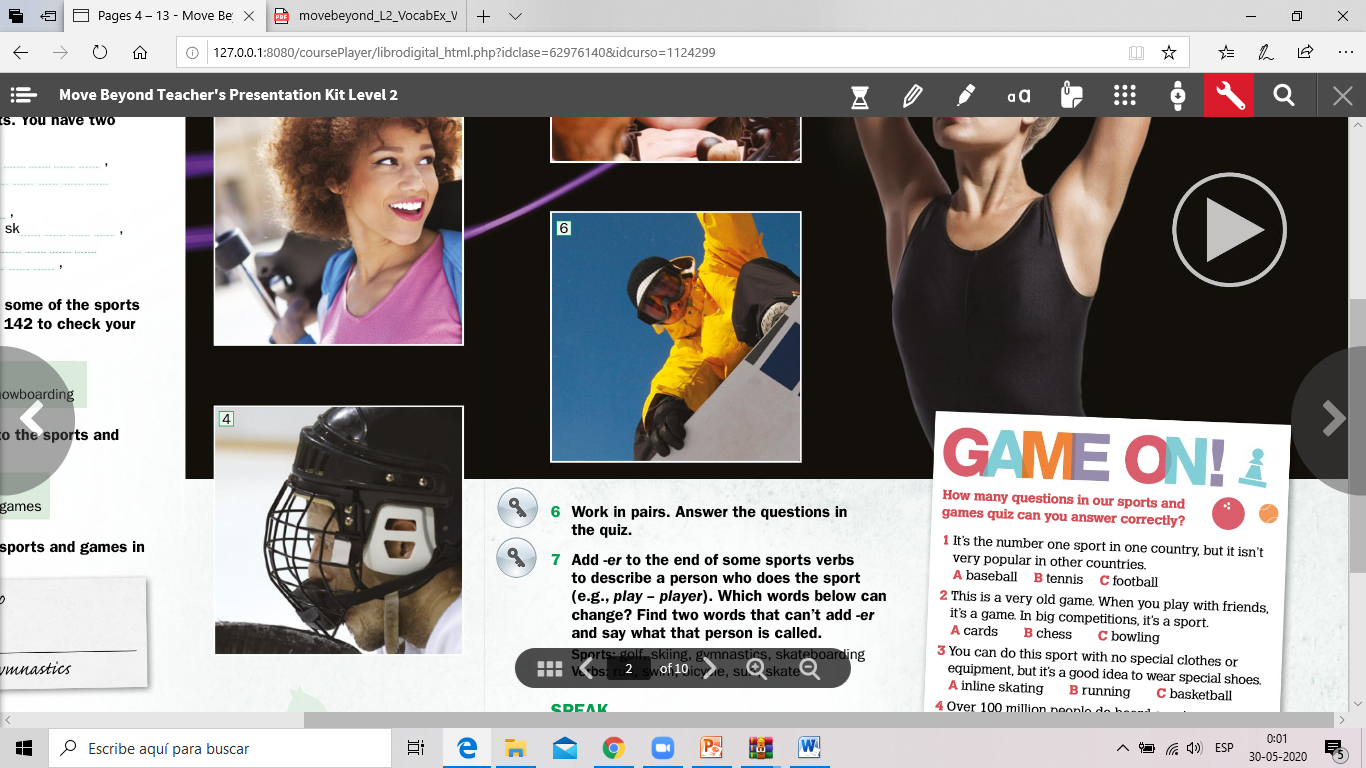




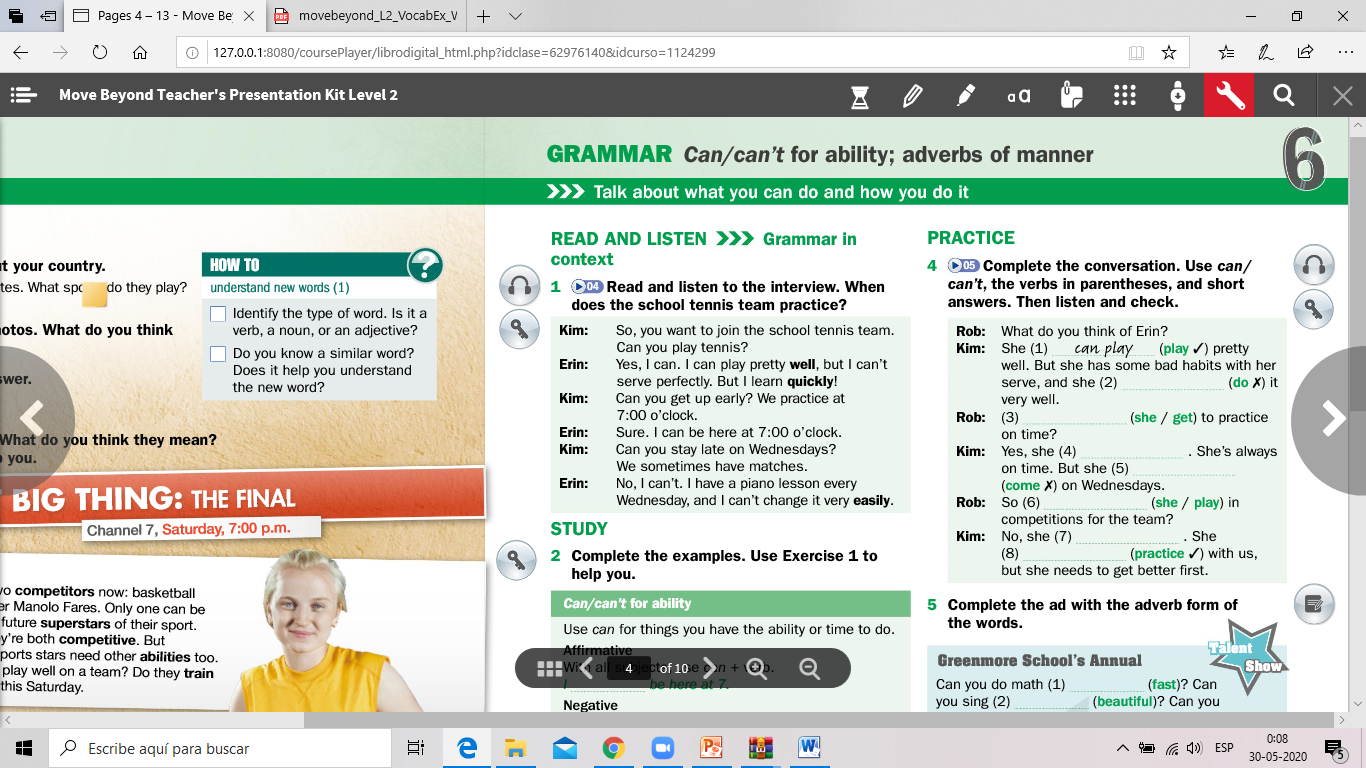
**Activity 3:**

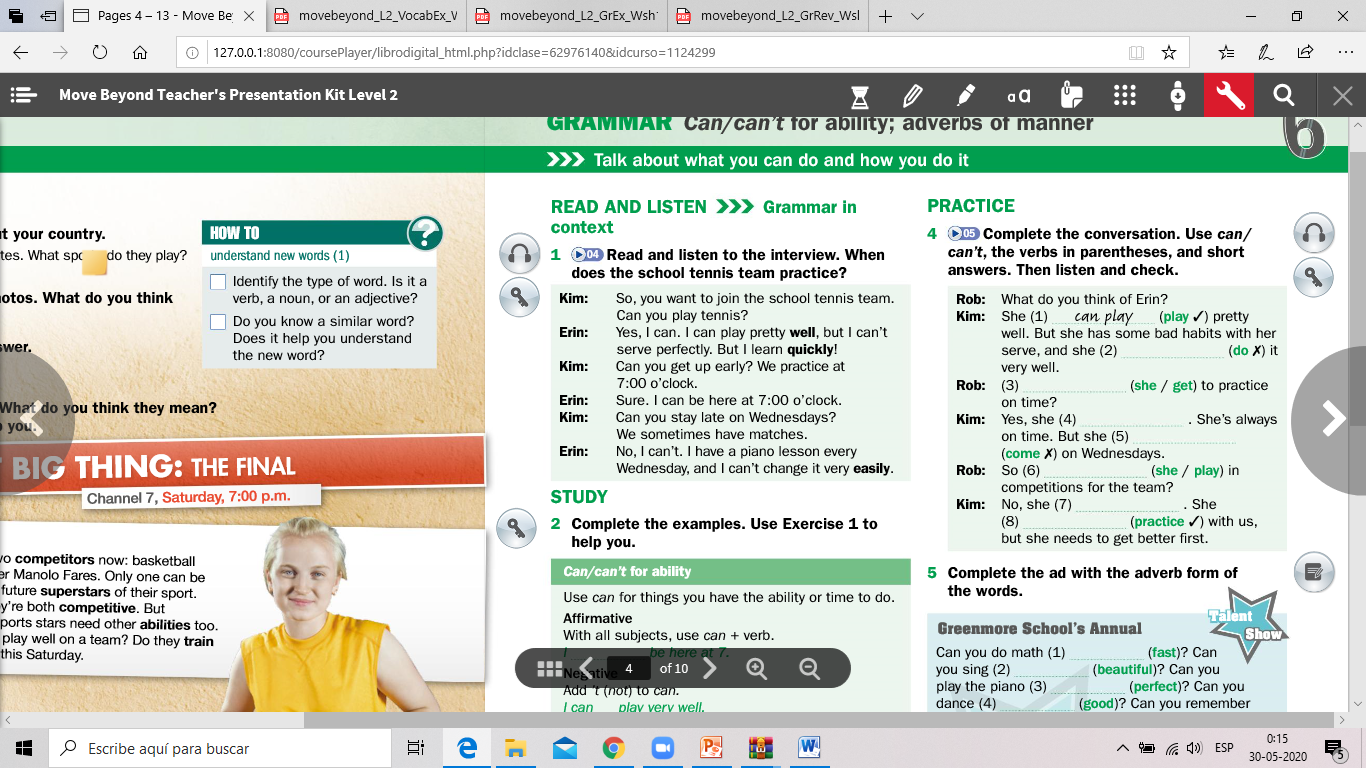
**Match the photos to the sports and games in the box.**



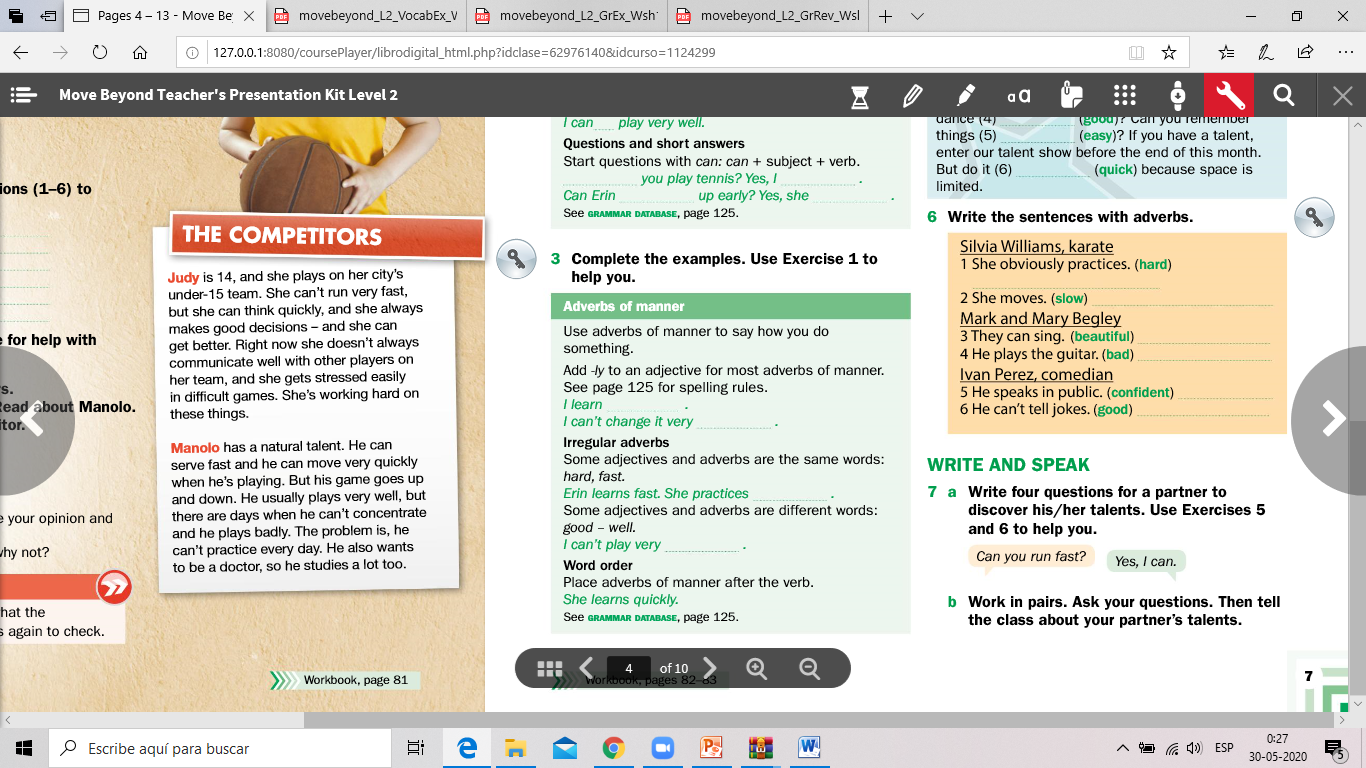


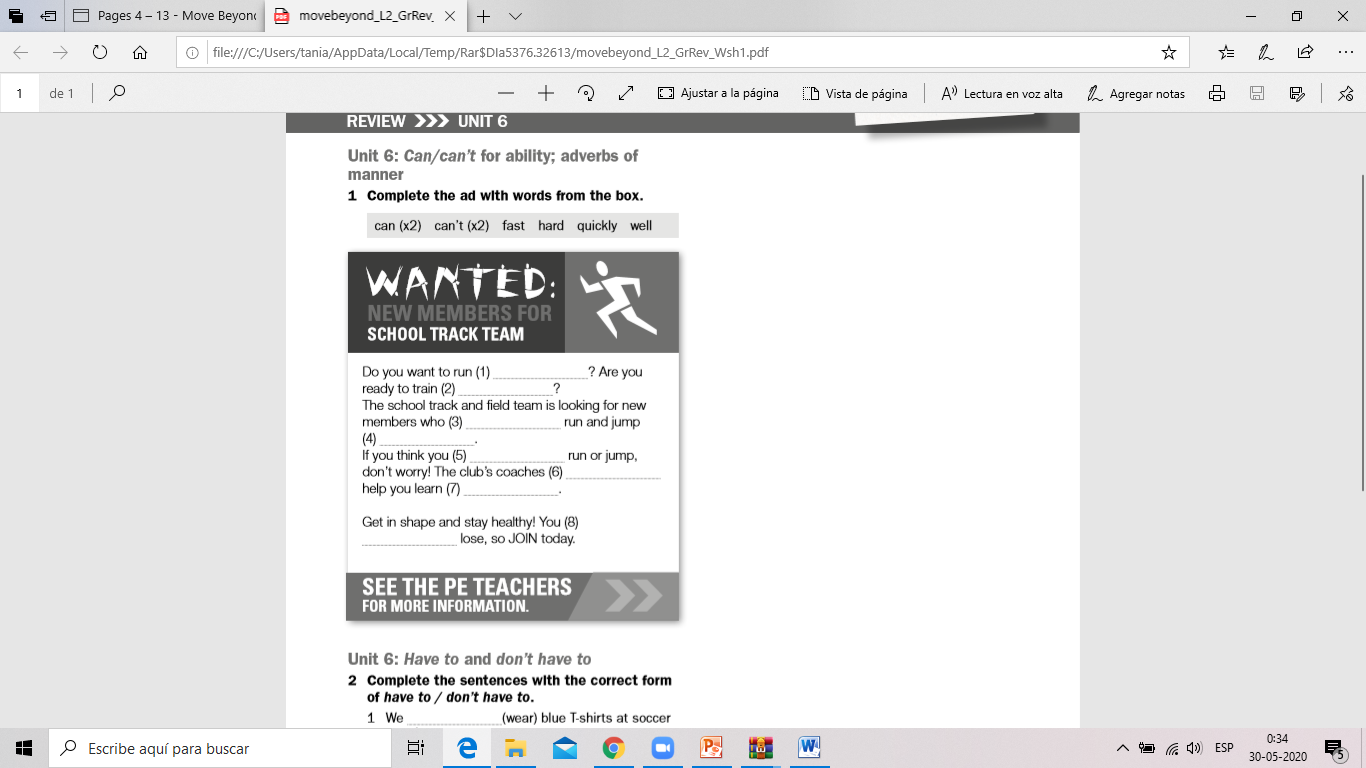
|  |
| --- |
| \_\_\_\_ chess \_\_\_ football  \_\_\_\_ gymnastics \_\_\_ice hockey  \_\_\_skateboarding \_\_snowboarding |



**Activity 4. Read the dialogue and underline “Can”/Can`t forms and translate adverbs to spanish.**

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| --- |
| **Proyecto de investigación ABILITY | Festo EmpresaCAN-CAN`T**  (+, -)  HE-SHE-IT-WE CAN/CAN`T + VERBO YOU- THEY-I  (¿?) CAN + SUJETO+ VERBO + COMPLEM. ? |

**Activity 5. Complete the examples. Use activity 4 to help you.**

**Activity 6. Complete the ad with words from the box.**