



GUÍA 7..

Nombre		Curso
		PRIMERO A-B-C
Contenidos	Habilidades	Objetivo
Uso de : preposiciones, presente simple, pasado simple, futuro, orden de palabras (Word order), vocabulario relacionado a las relaciones interpersonales y descripciones .	Identificar- leer seleccionar -escribir- reconocer-aplicar- Describir Escribir	1. Relacionan el contenido de los textos leídos con las funciones asociadas al tema; por ejemplo: identifican situaciones cotidianas a través de preguntas y respuestas.

UNIT 1” GETTING TO KNOW YOU”

REVIEW ABOUT PASSIVE VOICE

Estimado estudiante :

-Todas las actividades deben ser escritas en tu cuaderno, para practicar la escritura del idioma Inglés.

- Puedes complementar la información en google o ver videos en youtube escribiendo:” questions words.”Simple tenses: present-past and future.
 - https://youtu.be/C_XXEKa8_6w
- Si tienes dudas o quieres que te revisemos las actividades (especialmente las traducciones o las respuestas sobre comprensión lectora), puedes escribir al correo de tu profesora de inglés y también consultar a los estudiantes del comité de Inglés de tu curso.

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Simple Present passive: to be (am-is-are)+ verb in past participle

Active voice: The boy eats an apple.

Example: The apple **is eaten** by the boy.

Simple past passive: to be (was-were) + verb in past participle.

Example: The apple **was eaten by the boy.**

ANSWER KEYS: WORKBOOK ACTIVITIES : PAGES 124-125

VOCABULARY 1

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- 1a 1 stairs d 2 restrooms b 3 coffee shop f 4 ticket office c 5 elevator a 6 gift shop e
 1b Suggested answers: information desk, ground floor, entrance
 2 1 elevator 2 stairs 3 coffee shop 4 gift shop 5 restrooms 6 ticket office
 3a 1 information 2 ground 3 metal 4 wood 5 plastic 6 first 7 glass
 3b discover
 4 Suggested answers: wood – chair, plastic – lunch box, metal – key

- 5 1 produced 2 discover 3 designed 4 explored 5 invented 6 built

READING

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- 1 1 pictures 2 text 3 word
 2 b
 3 flat screen TV – a, fluorescent tube – d, neon and xenon gases – b, atoms release energy – c
 4 1 C 2 I 3 I 4 C 5 I

Unit 1 : “GETTING TO KNOW YOU”



Think about yourself and answer these questions :

1. Where were you born? 2. How old are you? 3. Where are you from? 4. Are you married?
 5. Why are you studying English? 6. When did you start studying English? 7. How often do you have English classes?

GRAMMAR FOCUS: PRESENT –PAST –FUTURE - WORD ORDER

PRESENT SIMPLE QUESTIONS

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QUESTIONS WITH BE	QUESTION WORD	AUXILIARY <i>BE</i>	SUBJECT	ADJECTIVE, NOUN, ETC.
	How old	Is	Sharon	from the US?
	What	are	you?	
	Where	is	this?	
		are	you	from?

QUESTIONS WITH DO	QUESTION WORD	AUXILIARY VERB	SUBJECT	INFINITIVE
	Where	Do	you	like pizza?
	What time	do	you	work?
	How often	does	he	get up?
	What	do	they	go out?
		do	you	do?

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1. PRACTICE: Complete the interview.

PRACTICE

Asking questions

- 1 Read the interview with Serkan, a Turkish student in the US. Complete the questions with question words from the box.

what where who why which
how often how much how many

I Hi, Serkan. Nice to meet you. Can I ask you one or two questions?

S Yes, of course.

I First of all, ¹ do you come from?

S I'm from Istanbul in Turkey.

I And ² are you here in the US?

S Well, I'm here mainly because I want to improve my English.

I ³ English did you know before you came?

S Not a lot. I studied English in school, but I didn't learn much. Now I'm studying in a language school here.

I ⁴ school?

S The A Plus School of English.

I That's a good name! Your English is very good now. ⁵ your teacher?

S Thank you very much. My teacher's name is David. He's great.

I ⁶ did you do back in Turkey?

S Well, actually, I was a teacher, a history teacher. I taught children from the ages of 14 to 18.

I ⁷ children were in your classes?

S Sometimes as many as 40.

I Wow! That's a lot. ⁸ do you go back home?

S Usually I go every year, but this year my brother is coming here. I'm very excited. I'm going to show him around.

I Well, I hope your brother has a great visit.

2. Grammar

Each of these questions has one word missing. Write it in.

- 1 What ^{do} you like doing in your free time?
- 2 Do you like listening music?
- 3 What kind music do you like?
- 4 What did you last weekend?
- 5 What you doing tonight?
- 6 What are you going do after this class?
- 7 How many languages your teacher speak?
- 8 What your teacher wearing today?

3. Match the questions words and answers .You have to write one question with each question word and answer them with the information given.

3 Match the question words and answers.

What ...?	● Because I wanted to.
Who ...? ○	● Last night.
Where ...? ○	● \$10.
When ...? ○	● A sandwich.
Why ...? ○	● For two weeks.
How many ...? ○	● In Mexico.
How much ...? ○	● My brother.
How long ...? ○	● The blue one.
Whose ...? ○	● It's mine.
Which ...? ○	● Four.

4. SUMMARY ABOUT THE USE OF PAST SIMPLE/PRESENT SIMPLE/FUTURE SIMPLE

+	I play ed tennis a week ago. I went to school yesterday.	I play tennis every day. He (she, it) usually get s up at 7 o'clock.	I will play tennis tomorrow. I will go to school next week.
-	I didn't play tennis a week ago. I didn't go to school yesterday.	I don't play tennis every day. He (she, it) doesn't get up at 7 o'clock.	I won't play tennis tomorrow. They won't go to school next week.
?	Did you play tennis a week ago? Did they go to school yesterday?	Do you play tennis every day? Does he (she, it) get up at 7 o'clock?	Will you play tennis tomorrow? Will they go to school next week?

PAST SIMPLE (Yesterday, last week, ago)	PRESENT SIMPLE (today, usually, everyday, always, sometimes)	FUTURE SIMPLE (tomorrow, next week)
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5. Read ,write and translate the quote into spanish.

