



| Nombre | | Curso |
|--|--|--|
| | | 1ro medio A-B-C |
| Contenidos | Habilidades | Objetivo |
| Unit 10 “Brainwaves”: present passive voice –past passive voice. | Identificar- leer seleccionar - escribir-reconocer- aplicar | Demostrar comprensión de ideas generales en textos escritos. Identificar y seleccionar en los textos escritos el uso de la voz pasiva. Reconocer aplicar y escribir vocabulario alusivo a diferentes tipos de inventos. |

Remember:

Estimado estudiante :

- Recuerda que cada año dejamos las últimas unidades del libro para ser trabajadas durante el año siguiente.
- Las actividades deben ser escritas en tu cuaderno.
- Todas las actividades de ésta guía están en la unidad 10 “Brainwaves” (Move Beyond 4), si no tienes el libro, puedes pedirle a algún compañero que te envíe fotos de las páginas a trabajar.
- Puedes complementar la información en google o ver videos en youtube escribiendo: Use of present simple passive voice-use of past simple passive voice, para reforzar la estructura grammatical.
- Si tienes dudas o quieres que te revistemos las actividades (especialmente las traducciones o las respuestas sobre comprensión lectora), puedes escribir al correo de tu profesora de inglés:

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Answers key : guide 3 (page 51)

1. Because dangerous chemicals are used to make them and there are small amounts of rare expensive metals in them.
2. Are ,isn't ;is ,made
3. Presented -Chosen –needed-made-spent-tested.
4. A. Are transported –aren't protested-isn't eaten-are played-is grown-is spoken
B. By ship -2.viruses 3.the cow(beef is not eaten in India by vegetarian or Hindus because it comes from the sacred cow,) 4.chess and checkers 5.rice 6. Chinese
5. 1. Where are most cell phones made? 2. Why is testing used more than calling on cellphones?
3.What ingredients is pasta made of? 4.When is Earth day celebrated? 5.What sports are played on a court? 6.Where is Portuguese spoken as a native language?

6. If you want to check your work sent it to the e-mail of your English teacher.

Answer keys . page 53

1. Because dangerous chemicals are used to make them, and there are small amounts of rare ,expensive metal in them.
2. Are,isn't, -is ,made.
3. 1. Were discovered -2. Were projected-3. Were stopped 4.were first used .5. weren't understood-6.was given
4. 1. The first rockets were made in China. 2-Marie Curie was given the Nobel Prizes in Physics and chemistry. 3- The first car for the public was built by Henry Ford. 4. Penicillin was discovered by Alexander Fleming. 5.The internet was invented by Tim Berners-Lee 6.The Statue of Liberty was designed by a French artist.
5. Traveled –were brought- was called –was sent—walked –was seen—was also watched-had to

Present an argument

SPEAK AND READ

- 1 Work in pairs. Look at the photos. What are the things and what do they all have in common?
- 2 Read the essay that Emilio wrote for homework. What question is he answering?



In my opinion, the most important invention of the past 100 years is the app. Apps are like small computer programs. They're used on smartphones and tablets to do a lot of different things. One of the reasons I've chosen apps is because I use them all the time. There are apps for games, for listening to music, and apps for sending messages to friends. Another reason for choosing apps is because they're useful. You can use them to find information like bus times, sports results, and the weather. In conclusion, there have been many important inventions in the past 100 years, but, for me, the app is the most important one.



DISCUSS

- 3 a Read the tips in the box.
- 6 Discuss several important inventions in the last 100 years.

TEXT BOX

present an argument

- Summarize your argument in the first paragraph.
- Give one or more reasons to support your argument.
- Finish with a conclusion.

WRITE

- b Underline the phrases Emilio uses for each of the points in the box.

6 Write about the invention you think is the most important.

- 1 Explain why you think the invention is important. Use examples to support your argument. Introduce your argument with these phrases: *in my opinion, one of the reasons, another reason why, another reason for choosing.* See the box.
- 2 Describe the invention. Use the present passive to explain where and when the invention is used.
- 3 Give some history about the invention. Use the past passive to explain when it was invented and where it was first made.

SHARE

- 7 Present your invention to a small group of classmates. Did you choose the same invention? Who gave the best reasons for his or her choice?

VOCABULARY Science verbs and materials

1 Complete the verbs in an ad for a museum.

The Museum of Crazy Creations (MCC)

Visit the MCC, the museum where you (1) in ... crazy new things and we help you (2) do ... and (3) be ... them. Choose from materials such as (4) me ..., (5) pl ..., (6) gl ..., and (7) st ..., and we'll (8) cr ... a 3D image of your invention. And if we really like your idea, we'll (9) cu ... the amount of material needed and then (10) pr ... it.

Come to the MCC. (11) Ex ... your imagination and (12) di ... the crazy ideas in your mind!

.../12

Everyday objects - designed by you!



2 The names of the objects in the pictures are all wrong. Write the correct names.

- | | |
|---|----|
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |
- .../10

GRAMMAR Simple present passive

3 Complete the description with the simple present passive form of the verbs.

This unique device (1) _____ (make) of plastic, has a microchip inside, and it (2) _____ (put) on reading glasses. But what do you think (3) _____ (it / use) for? When you can't find your glasses, you shout "Specsers!" and your voice (4) _____ (recognize) by a microchip inside the device. The Specsers then makes a loud beeping sound. Specsers (5) _____ (sell) in five different colors in our store, and they (6) _____ (not find) anywhere else in the world!

.../12

Simple past passive

4 Complete the description with the simple past active or passive form of the verbs.

This incredible idea (1) _____ (invent) by six-year-old Carla Simons. She (2) _____ (have) her idea in the museum's café. Her hot chocolate (3) _____ (be) too hot to drink, so she (4) _____ (decide) that a special machine (5) _____ (need) to cool it down. Her idea (6) _____ (give) to us on the back of a menu from the café. We (7) _____ (like) it so much that the first Coolits (8) _____ (make) by our engineers just three weeks later.

.../16

Your score: .../50

SKILLS CHECK

- Yes, I can. No problem! I can use pictures to help with new words.
- Yes, I can. But I need a little help. I can understand new words when I listen.
- Yes, I can. But I need a lot of help. I can share and exchange new ideas.
- I can describe things when I don't know the English word.
- I can present an argument when I write.

ACTIVITIES GUIDE 4:

UNIT 10 "BRAINWAVES"

GRAMMAR FOCUS: SIMPLE PRESENT PASSIVE VOICE AND SIMPLE PAST PASSIVE VOICE. (PAGE 56-BOOK: MOVE BEYOND 4")

WRITING.

1. Read the essay that Emilio wrote for homework. What question is he answering?
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-

PRACTICE. (Page 56-activity 4)

Match the sentences halves. Then identify the invention.

-Name ten important inventions in the last 100 years.

-Write about the invention you think is the most important.

1. Explain why you think the invention is important .Use examples to support your argument .Introduce your argument with these phrases: In my opinión --One of the reasons--Another reasons why, Another reason for choosing .

2. Describe the invention. Use the present passive to explain where and when the invention is used.

3. Give some history about the invention. Use the past passive to explain when it was invented and where it was first made.

b. Write ,read and translate the message:

**Cell phones
bring you closer
to the person far
from you. But
take you away
from the ones
sitting next
to you.**

Inspirational Quotes Journal