



### Repaso de Unidades 1-4. Libro Move Beyond 3

| Nombre  |  | Curso   |
|---|--|---|
|   |  | 8vo básico A-B-C  |
| Contenidos  | Habilidades  | Objetivos de Aprendizaje  |
| <p><b>Vocabulario:</b> aplicaciones tecnológicas, actividades rutinarias, partes de computador, lugares geográficos, animales, alimentos y cantidades ,</p> <p><b>Gramática:</b><br/>Presente simple, presente progresivo, adverbios de frecuencia, past simple, past progressive</p> | <p>Recordar-<br/>identificar-<br/>Comprender-<br/>escribir</p> | <p>-Leer y demostrar comprensión de ideas generales acerca de temas variados</p> <p>-Escribir información acerca de experiencias personales</p> <p>-Demostrar conocimiento y uso del inglés en un texto escrito</p> |

#### IMPORTANTE:



del libro” Move Beyond 3.”.

cuaderno .

tener impresora, escribir las oraciones completas en el cuaderno.

guías , por favor terminar unidades incompletas del workbook ( los que no fueron desarrolladas el año pasado )

- ✓ Revisar Unidades 1-4
- ✓ Pegar las guías en el
- ✓ En el caso de no
- ✓ Si desarrollaste las
- ✓ Se sugiere repasar los mismos contenidos en [www.englishworksheets.com](http://www.englishworksheets.com) , son guías gratuitas y se pueden descargar

| Apps              | Function  |
|-------------------|---|
| Example: Facebook | Is a social networking website where users can post comments, share photographs and post links to news or other interesting content on the web, chat live, and watch short-form video |
| 1.                |   |
| 2.                |   |
| 3.                |   |

|                       |    |  |
|-----------------------|----|--|
| <b>Unidad 1.</b>      |    |  |
| <b>Vocabulario 1.</b> | 4. |  |

**Vocabulary 1: Nombrar 4 apps (programas) tecnológicas en Inglés y explicar para que sirve.**

**Vocabulary 2: Choose the correct options to complete the text.**

My new printer's great. I don't need to connect it to the computer's USB (6) **monitor / port** because it uses Bluetooth instead. And the images it prints are really good. A lot of my other devices use Bluetooth too. My (7) **keyboard / microphone** isn't connected to my computer, but I can still use it to type. My (8) **mouse / webcam** isn't connected either, but I can still move it around, and click on things. My (9) **speakers / ports** use Bluetooth too, and the sound from them is really clear. My (10) **headphone / webcam** doesn't use Bluetooth, so when I video chat with someone, I need to connect it to my computer.

**Grammar 1: Complete the text with the simple present form of the verbs in parentheses.**

My brother Tom (11) \_\_\_\_\_ (**do**) his homework before dinner every night. He's really kind and intelligent, so after dinner he teaches me math. I mean, he really "teaches." He's better than my real teacher in school. She talks too fast and (12) \_\_\_\_\_ (**not explain**) things clearly. I'm really bad at math, but with Tom's help I do OK. I feel like I can (13) \_\_\_\_\_ (**always / ask**) Tom for help. (14) \_\_\_\_\_ he \_\_\_\_\_ (**often / say**) "no"? No, he doesn't. Well, hardly ever – only when he has a really good reason. Besides, he (15) \_\_\_\_\_ (**say**) he wants to be a teacher, so it's good practice.

**Unidad 2: Vocabulary and grammar: Choose the correct options to complete the text.**

It's Friday night and school's over for another week. I'm not doing anything special, though. I'm just watching (6) **movie theaters / online videos**. Tomorrow, I'm going shopping for some new shoes. I'm (7) **playing / hanging out with** my friend Alice at the shopping mall. After I buy some shoes, we're going to the sports center to go (8) **ice skating / soccer**. Then, we're going back to her house to listen to some music. Alice and I like the same music. Our favorite band is *Sigur Ros*. They're from Iceland. The lead singer, Jónsi, (9) **plays / does** the same instrument as me. He (10) **is going / is leaving** the band soon to record a solo album.

**Unidad 3: Vocabulary 1: Read the descriptions and write the correct landscape. (Escriba el concepto de naturaleza de acuerdo a las pistas.)**

| Characteristics                            | Landscape  |
|--|------------|
| Mount Everest is one of the highest        | mountains. |
| Tinguirrica is a                           |            |
| San Cristobal and Santa Lucia are famous   |            |
| Rapel is a very touristic                  |            |
| The Pacific, The Atlantic , The Artic, The |            |

|                               |  |
|-------------------------------|--|
| Antartic and The Indian are   |  |
| Easter and Juan Fernandez are |  |

**Vocabulary 2: Complete the table with the correct animal.**

| 10 birds | 10 reptiles | 10 insects | 10 water animals |
|----------|-------------|------------|------------------|
|          |             |            |                  |

**Grammar 1: Choose the correct options to complete the text.(Encerrar el tiempo verbal correcto: pasado simple o pasado continuo)**

That was a great idea. It helps the environment, but it also helps the fishermen. In the past, while they (16) **fished / were fishing**, big waves and bad weather sometimes damaged their boats. It was dangerous work. Now, the fishermen are not in danger as often.

While I was listening to the story in class, I (17) **had / was having** my own idea for an environmental project. I told my best friend Gabriela about it when we (18) **walked / were walking** home from school. She thought my idea sounded great, so I (19) **decided / was deciding** to discuss it with Dad. I explained the idea to him while he (20) **made / was making** dinner. He loved it too and promised to help. It means a lot of hard work, but I'm not afraid of that.

**Unidad 4:**

**Write your favorite recipe in English. (Escribir tu receta favorite en Ingles, incluyendo: Nombre, tiempo , Ingredientes y sus cantidades/porciones, Preparación (paso a paso) y finalmente tu opinion de esta receta y la razón por la cuál lo eligieron.**

