

Musical Ranking Worksheet

Name		
Class		
4º Medio A-B-C		
Objetivo de aprendizaje	Contents	Skills
-Identificar y seleccionar en los textos escuchados mensajes de las canciones. Reconocer verbos y escribir un cuadro con tiempos verbales. Escribir oraciones sobre en diferentes tiempos gramaticales.	-Regular and irregular verbs	Usar-Identificar-seleccionar-escribir-reconocer.

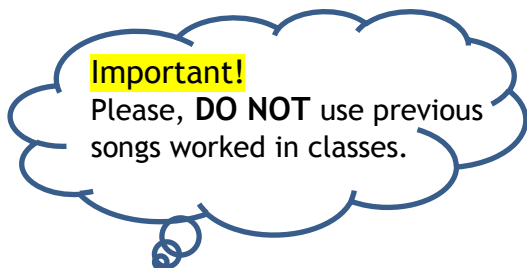
- I. Write down two song lyrics in your copybook.
- II. Highlight all the verbs from the two songs and make a chart as the following example:

E.g.

Infinitive	Simple past	Past participle	Gerund	Meaning
Be	Was/Were	Been	Being	Ser- estar.

- III. Write a brief summary about each band or singer (depending on the song.)

- IV. According to each song lyrics, write two sentences with each verb in present perfect and simple past.
- V. Write a dialogue with 15 expressions from each song.
- VI. Translate the first paragraph of each song.



Remember!

