

Musical Ranking Worksheet

Name		
Class		
3º Medio A-B-C		
Objetivo de aprendizaje	Contents	Skills
-Identificar y seleccionar en los textos escuchados mensajes de las canciones. Reconocer verbos y escribir un cuadro con tiempos verbales. Escribir oraciones sobre en diferentes tiempos gramaticales.	-Regular and irregular verbs	Usar-Identificar-seleccionar-escribir-reconocer.

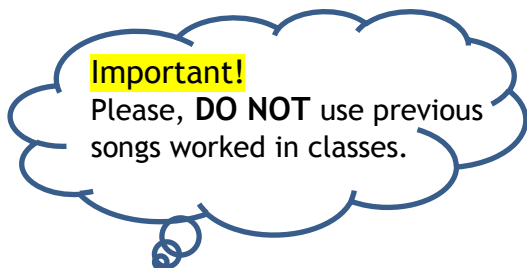
- I. **Write** down two song lyrics in your copybook.
- II. **Highlight** all the verbs from the two songs and make a chart as the following example:

E.g.

Infinitive	Simple past	Past participle	Gerund	Meaning
Begin	Began	Begun	Beginning	Comenzar

- III. **Write** a brief summary about each band or singer (depending on the song.)

- IV. According to each song lyrics, **write** two sentences with each verb in **present continuous and simple future**.
- V. **Write** a dialogue with 10 expressions from each song.
- VI. Translate into Spanish the chorus of each song.



Remember!

