



Musical ranking worksheet

Name		
Class		
2º Medio A-B-C		
Objectives	Contents	Skills
-Identificar y seleccionar en los textos escuchados mensajes de las canciones. -Reconocer verbos y escribir un cuadro con tiempos verbales. -Escribir oraciones sobre las canciones en diferentes tiempos gramaticales.	-Regular and irregular verbs	Usar-Identificar- seleccionar- escribir- reconocer.

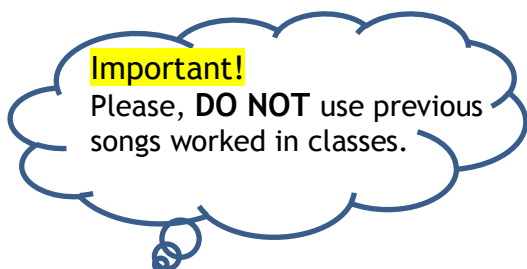
- I. **Write** down two song lyrics in your copybook.
- II. **Highlight** all the verbs from the two songs and make a chart as the following example:

E.g.

Infinitive	Simple past	Past participle	Gerund	Meaning
Break	Broke	Broken	Breaking	Quebrar, romper

- III. **Write** a brief summary about each band or singer (depending on the song.)

- IV. According to each song lyrics, **write** two sentences with each verb in present perfect and past simple.
- V. **Write** a dialogue with 10 expressions from each song.



Remember!

**LIFE DOESN'T
REQUIRE THAT WE
BE THE BEST, ONLY THAT
WE TRY OUR BEST.**

H. Jackson Brown Jr.