



### Repaso de Unidades 7-12. Libro For Real B

Nombre		Curso
		6to básico A-B-C
Contenidos	Habilidades	Objetivos de Aprendizaje
<p><b>GRAMMAR:</b> presente simple , presente continuo, adverbios, phrasal verbs, preposiciones, cantidades(much- many)  <b>Vocabulary:</b> deportes, verbos deportivos, profesiones, lugares de la ciudad, ropa</p>	<p>Recordar- identificar- Comprender- escribir</p>	<p>- Leer y demostrar comprensión de estructuras gramaticales que contengan palabras de uso frecuente.</p> <p>- Escribir para describir acciones cotidianas.</p>

#### IMPORTANTE:

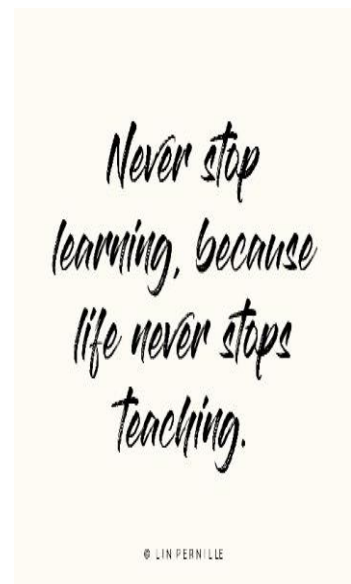
- ✓ Revisar Unidades 7-12 del libro” For Real B”.
- ✓ Pegar las guías en el cuaderno .
- ✓ En el caso de no tener impresora, escribir las oraciones completas en el cuaderno.
- ✓ Si desarrollaste las guías , por favor terminar unidades incompletas del workbook ( los que no fueron desarrolladas el año pasado )
- ✓ Se sugiere repasar los mismos contenidos en [www.englishsheets.com](http://www.englishsheets.com) , son guías gratuitas y se pueden descargar
- ✓ son gratuitas y se pueden descargar

#### 1. Complete the sports.

- |                               |                       |
|-------------------------------|-----------------------|
| 1 you play this with a ball   | t <u>e n n i s</u>    |
| 2 you do this with two people | j _ _ _               |
| 3 you need a bike for this    | c _ _ _ _ _           |
| 4 you need a horse for This   | h _ _ _ _ r _ _ _ _ _ |
| 5 you do this in water        | s _ _ _ _ _           |
| 6 you do this in winter       | s _ _ _ _ _           |

#### 2. . Choose the correct word.(Subrayar la mejor alternativa)

- |                             |                     |
|-----------------------------|---------------------|
| 1 win / <u>kick</u> / score | a ball              |
| 2 win a                     | race / goal / sport |
| 3 play a                    | race / match / goal |
| 4 win / score / throw       | a game              |
| 5 throw / kick / lose       | a race              |
| 6 hit / lose / run          | a ball              |



**3. Match the jobs to the descriptions. (Unir descripciones con su profesión respectiva)**

*He or she...*

- |                            |       |                |
|----------------------------|-------|----------------|
| 1 works in a shop          | ..... | a nurse        |
| 2 works in a school        | ..... | b cook         |
| 3 brings you food or drink | ..... | c sales person |
| 4 cuts your hair           | ..... | d teacher      |
| 5 takes children to school | ..... | e waiter       |
| 6 makes food               | ..... | f hairdresser  |
| 7 works in a hospital      | ..... | g secretary    |
| 8 works in an office       | ..... | h bus driver   |

**4. Complete the sports equipment.**

- 1 football b o o t s
- 2 mountain b \_ \_ \_ \_ \_
- 3 rugby b \_ \_ \_
- 4 hockey s \_ \_ \_ \_
- 5 baseball b \_ \_
- 6 bicycle h \_ \_ \_ \_ \_

**5. Put the verbs in the present continuous. ( Presente Continuo)  
( recuerden que tiene que ir un verbo TO BE (is- am- are) + verbo ING**

- 1 I .....**am talking**..... on the phone. (talk)
- 2 We ..... a test in English. (write)
- 3 You ..... to me! (not / listen)
- 4 Mum ..... some sandwiches. (make)

**6. Write the correct adverbs.( Recuerden que algunos adverbios son irregulares y se mantienen)**

- 1 James runs really .....**fast**..... . (fast)
- 2 I can do maths problems ..... . (easy)
- 3 We have to go ..... . (quick)
- 4 The children are playing ..... . (happy)
- 5 I always do ..... in tests. (good)

**7. The words in bold are in the wrong sentences. Put them in the right places.  
( Las palabras ennegrecidas están en el lugar equivocado, tienen que determinar adonde van de acuerdo a las descripciones mencionadas.)**

- 1 Mum's a doctor and she works in a **supermarket**. .....*hospital*.....
- 2 You can read books in a **museum**. .....
- 3 There are lots of old things in a restauarant. ....
- 4 People walk their dogs and children play games in the **sports centre** .....
- 5 They're at the **park** because they're going on holiday. ....
- 6 James and his family are having dinner in a **hospital**. ....
- 7 We play basketball at the **train station**. ....
- 8 Can you buy fresh fruit at the **library**? .....

**8. Complete the words for clothes.**

things to put on your feet	<sup>1</sup> shoes <sup>2</sup> tr..... <sup>3</sup> san.....
only for women or girls	<sup>4</sup> dr.....
trousers you wear in the summer	<sup>5</sup> sh.....
things you wear when it's cold	<sup>6</sup> swe..... <sup>7</sup> co..... <sup>8</sup> ja.....

**9. Choose the correct prepositions.**

- The bank is **between / under** the Town Hall and the supermarket.
- Opposite / In front** my house there's a small park.
- Put the food **next / on** the table, please.
- There's a sweet shop **opposite / next to** my school.
- My best friend lives **on / at** the same road as I do.
- We often sit **on** the beach the pier.

**10. Complete the words for places in a town.( Completar el vocabulario de los lugares en la ciudad, están incompletas)**

- There is a new exhibition of paintings in the art *gallery*..... .
- 'What time is it?' 'I don't know. Can you see the clock to..... ?'
- Let's go and look at the shops along the seaf..... .
- Shall I meet you at the swimming p..... later?
- I'm so excited! We're going to the th..... !
- You can find out what you need to know at the tourist information c..... .

**11. Match the words to make phrases.( Unir los verbos con su complemento)**

- |          |           |                                |
|----------|-----------|--------------------------------|
| 1 turn   | ....d.... | a shopping / for a walk        |
| 2 buy    | .....     | b fun / a meal / a laugh       |
| 3 admire | .....     | c a ride                       |
| 4 go     | .....     | d right / left                 |
| 5 take   | .....     | e a gift / something to eat    |
| 6 have   | .....     | f a painting / an old building |

**12. Write *much* or *many*. ( How much y how many significa Cuanto, se usa How much para palabras incontables y How many se usa para palabras contables)**

- How .....*much*..... ice cream do you want?
- How ..... money have you got?
- How ..... cups of coffee do you drink a day?
- How ..... times a week do you do English?
- How ..... sugar do you want in your coffee?
- How ..... computers are there in your house?

**13. Match to make phrases.( Unir para hacer frases)**

- |            |           |                      |
|------------|-----------|----------------------|
| 1 hang out | ....d.... | a to music           |
| 2 go for   | .....     | b a crossword puzzle |
| 3 do       | .....     | c shopping           |
| 4 listen   | .....     | d with friends       |
| 5 play     | .....     | e video games        |
| 6 go       | .....     | f a walk or a run    |

**14. Put the words in the correct columns.**

beef | carrot | chicken | grape | lemon | onion | pear | potato

<b>fruit</b>	<b>Vegetable</b>	<b>meat</b>
.....	.....	.....
.....	.....	.....
.....	.....	

**WRITING COMPREHENSION**

1. Write about what your daily /family routines now( 10 actions) , considering Coronavirus crisis. Talk about everything you do(Escribir sobre tus 10 rutinas diarias considerando crisis Coronavirus .)Use adverbs of frequency: (always, never, sometimes, never)

Por ejemplo: I usually get up at around..... I sometimes/never /always have breakfast at .....,etc, etc.