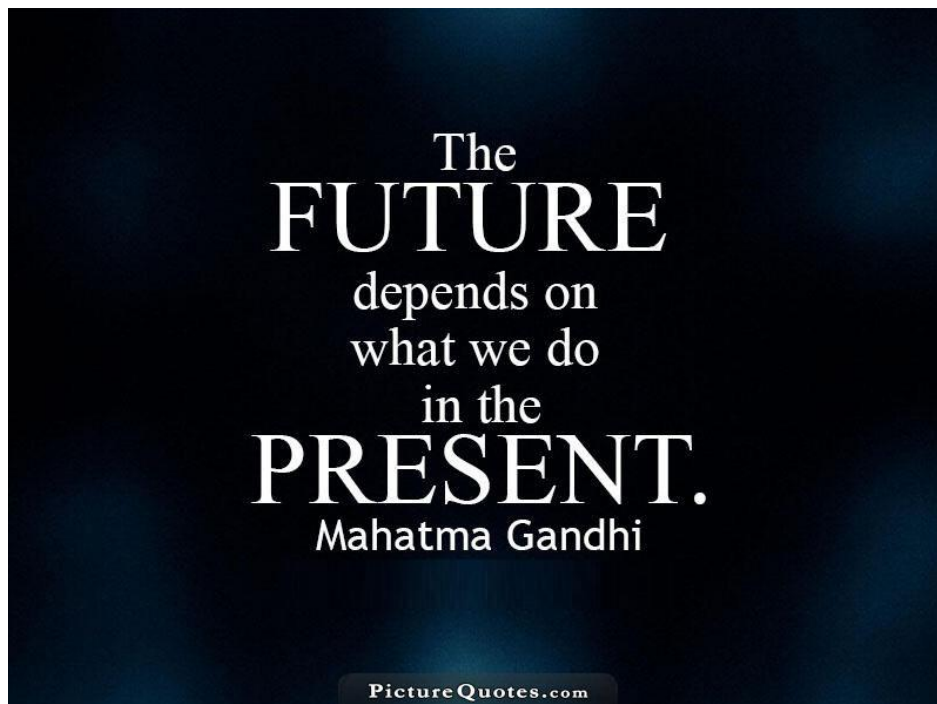




Unit 5 "Looking forward"

Nombre alumno:	CONTENIDO: Uso de phrasal verbs, future tense (will – going to, present continuous), verb patterns.
CURSO : Segundo Medio A-B-C	HABILIDADES: -Identificar- leer seleccionar -escribir-reconocer-aplicar
OBJETIVO DE APRENDIZAJE: Demostrar comprensión de ideas generales en textos escritos. Identificar ,aplicar y seleccionar en los textos escritos estructuras relacionadas con : expressing doubt and certainty, Word order of phrasal verbs, future forms and verb patterns.	

Estimado estudiante : -Recuerda que cada año dejamos las últimas unidades del libro para ser trabajadas durante el año siguiente. -Todas las actividades deben ser escritas en tu cuaderno, para practicar la escritura del idioma Inglés. - La mayoría de las actividades están relacionadas con la unidad 5 : "Looking forward" (American Headway 2A) Si no tienes el libro pide a un compañero que te envíe una foto de las páginas solicitadas. - Si puedes imprimir esta guía, pégala y desarróllala en tu cuaderno, de lo contrario debes escribirla en tu cuaderno. - Puedes complementar la información en google o ver videos en Youtube escribiendo: Use of present FUTURE TENSE :BE+GOING TO /WILL-PHRASAL VERBS, para reforzar la estructura gramatical. - Si tienes dudas puedes escribir al correo de tu profesor de inglés: Miss Eva María Muñoz Lara : evamariam@sanfernandocollege.cl Erick Mardones : emardones@sanfernandocollege.cl
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Recordatorio de algunos tiempos verbales para el futuro y el uso de “Phrasal verbs”:

FUTURE

WILL	GOING TO	PRESENT CONTINUOUS
FUTURE BELIEFS, OPINIONS, HOPES & PREDICTIONS . A SPONTANEOUS DECISION A PROMISE	PLANS, INTENTIONS & PREDICTIONS .	PLANS, SOCIAL ARRANGEMENTS & APPOINTMENTS
- United will win definitely tonight - She will probably come with us - It will probably rain tomorrow	- I am going to have a party on Friday - I'm going to learn to drive - I think it's going to rain tomorrow	- I'm having a party next Friday - I'm taking my first driving lesson on Monday
I, YOU, WE, THEY HE, SHE, IT WILL HAVE WILL HAVE	I AM GOING TO HAVE YOU, WE, THEY ARE GOING TO HAVE HE, SHE, IT IS GOING TO HAVE	I AM HAVING YOU, WE, THEY ARE HAVING HE, SHE, IT IS HAVING
I, YOU, WE, THEY HE, SHE, IT WON'T HAVE WON'T HAVE	I AM NOT GOING TO HAVE YOU, WE, THEY AREN'T GOING TO HAVE HE, SHE, IT ISN'T GOING TO HAVE	



Will

NUNCA uses **will** para referirte a algún tipo de plan. **Will** se usa más para acciones y decisiones espontáneas, además de peticiones, promesas, posibilidades y probabilidades del futuro.

am/are/is going to + infinitive

Se usa **going to** para planes e intenciones del futuro. Se trata de planes que ya tienes en la cabeza aunque los datos precisos de cuándo y dónde no se hayan concretado, es decir, no son concretos. Un buen ejemplo de cuándo usar **going to** es en esta época del año cuando se hacen los propósitos de Año Nuevo. Además, se puede utilizar **going to** en lugar de **will** para hacer predicciones si tienes más seguridad del resultado o si existe algún tipo de evidencia para reforzar lo que se dice.

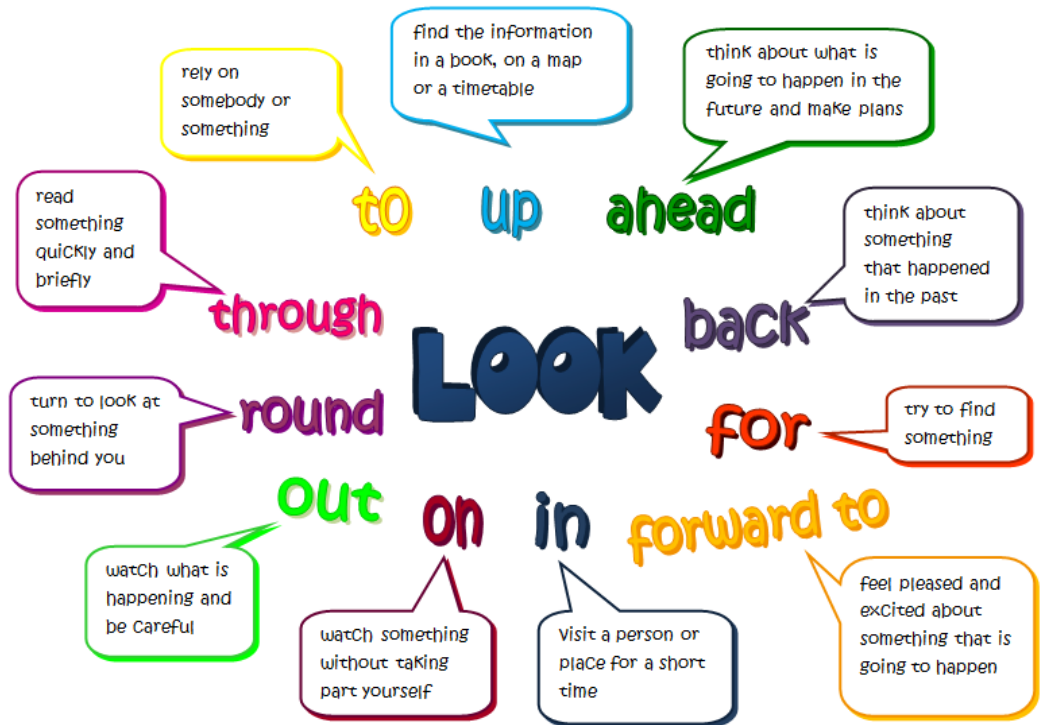
Present Continuous

Si se refiere a un plan 100% organizado, a un compromiso y se saben el cuándo y el dónde, por ejemplo, algo que se ha apuntado en la agenda.

PHRASAL VERBS

Los **phrasal verbs** se forman combinando verbos con preposiciones o adverbios. Esto da como resultado un nuevo verbo con un significado muy distinto al original. Un mismo phrasal verb puede tener varios significados.

Ejemplo: **look**: mirar
look after: cuidar de



ENGLISH PHRASAL VERBS

Ask for	Request
Back up	Copy (data) as a security measure
Blow up	Explode or be destroyed by explosion
Break off	End a relationship
Break out	Escape, especially forcefully or defiantly
Break up	Break or separate into pieces
Bring about	Cause to take place
Bring along	Bring smb or smt to certain place
Bring back	Return something/somebody
Bring down	Reduce
Bring in	Move something indoors

ENGLISH PHRASAL VERBS

Fill out	Complete a form
Fill up	Fill the tank of a vehicle with fuel
Get back	Return to where one came from
Get down	Depress; discourage; fatigue
Get in	Enter a place; to gain access

ENGLISH PHRASAL VERBS

Come across	Find, usually by accident
Come along	Accompany
Come apart	Break, separate
Come back	Return to one's possession
Come on	Progress, to develop

ACTIVITIES.

1. Choose the correct options.

- 1 A What are you doing this weekend?
B I **'ll meet / 'm meeting** some friends for a drink.
- 2 A We've run out of coffee!
B Really? I **'ll go / 'm going** to the store and buy some.
- 3 A Do you have any vacation plans?
B Yes, we **'re going / 'll go** to Croatia. We've booked the flights.
- 4 A Do you want to go surfing on Saturday?
B Sorry, I can't. I **'m working / 'll work** this weekend.
- 5 A Have you and Philippe broken up?
B No, we haven't! We **'re going to / 'll** get married next year!
- 6 A Are you home yet?
B Not yet. I **'m coming / 'm going to come** back on the next train.

2. Complete the sentences with a word from the box.

up out away at on ~~back~~ off down back

- 1 I'm afraid I can't pay you **back** until next month.
 - 2 You look terrible! Lie _____, and I'll get you an aspirin.
 - 3 Please get _____ your books, and we will begin the class.
 - 4 Take _____ your coat, and I'll put it away.
 - 5 Are you going to put _____ your gloves? It's very cold!
 - 6 Look _____ the clouds – it's definitely going to rain.
 - 7 I'd love my children to grow _____ speaking two languages.
 - 8 Do you think you'll move _____ home after college?
 - 3 The paramedics gave him something to take _____ the pain.
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3. In unit 5 ,page 34 activity 1,read what the people say .What do they do ?What are their problems? What do you think they want to do?Answer all the questions according to the information they give and do activities 2 in the copybook.
 4. Select the correct verbs in the activity 1, page 35.
 5. Write one question to each sentences. (Activity 3 page 35.)
 6. TALKING ABOUT YOU. Read, write and answer the questions. (Activity 4, page 35)
 7. PALINA –THE GIRL WITH TWO FAMILIES.
ANSWER:
 1. What do you know about Chernobyl? Explain. Do you know where it is?

 2. Read all the information about Palina and do all the activities in the copybook activities :2-3-4-5-6- page 38.Unit 5.American Headway 2A