



Musical ranking worksheet

Name		
Class		
2º Medio ____		
Objetivo de aprendizaje	Contents	Skills
-Identificar y seleccionar en los textos escuchados, mensajes de las canciones. -Reconocer verbos y escribirlos sobre un cuadro sus respectivos tiempos verbales. -Escribir oraciones sobre las canciones elegidas en diferentes tiempos gramaticales.	-Regular and irregular verbs -Present simple & continuous -Past simple.	Usar-Identificar- seleccionar- escribir- reconocer.

Before you start, consider this:

- **Print this worksheet and stick it on your copybook or write them.**
Imprima esta guía y péguela en su cuaderno. Si no puede imprimir, escribala.
- **This activity is going to be checked and evaluated in YOUR COPYBOOK.**
Esta actividad va ser revisada y evaluada en su cuaderno.
- **All the following activities must be written in YOUR COPYBOOK.**
Las siguientes actividades deben ser desarrolladas en su cuaderno de inglés.
- **All these activities must be done INDIVIDUALLY.**
Las actividades deben realizarse individualmente.
- **You have to choose the two songs according to your preferences.**
Usted deberá elegir dos canciones de acuerdo a sus gustos.
- **The following activities must be done with EACH SONG (2).**
Las siguientes actividades deben hacerse por cada canción.

- I. **Write down two songs lyrics (JUST IN ENGLISH) in your copybook.**
- II. **Highlight all the verbs (minimum 10 verbs each song) from the two songs and make a chart as the following example:**

E.g.

Infinitive	Simple past	Past participle	Gerund	Meaning
Break	Broke	Broken	Breaking	Quebrar, romper

- III. **Write an opinion about the two songs. Consider the following questions for giving your opinion. *Why do you like it? What does it make you feel? When was the first time you listened it? What do you think about the lyrics? Do you like the band/artist?***

You might start with:
I think...
I guess..
I believe..

